

Christian Religion Studies

Class Four

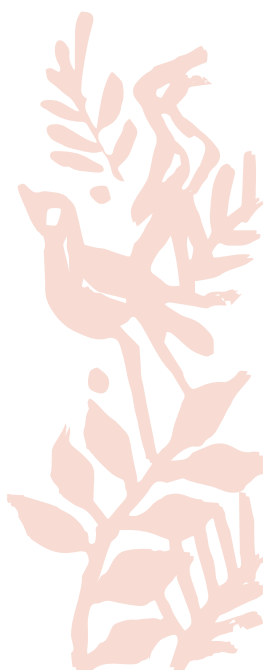


National Curriculum and Textbook Board, Bangladesh

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Christian Religion Studies

Class Four
(Experimental Edition)



National Curriculum and Textbook Board, Bangladesh

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Preface

Primary education bears paramount importance in national life. Equal opportunities have been created for all children in the country to receive quality primary education irrespective of ethnicity, socio-economic status, physical and mental limitations, or geographical location. A key objective of primary education is to foster humanitarian values, follow a curriculum and textbooks tailored to the local environment and resources, and create a joyous and congenial school environment to facilitate the physical and mental development of children.

In light of the National Education Policy 2010, the National Curriculum and Textbook Board (NCTB) has adopted an integrated curriculum to make primary education more contemporary. Curricula of different countries have been reviewed and teaching learning values have been incorporated in the context of Bangladesh. This has provided a practical foundation for making education more life-oriented and effective. In the context of globalization, the psychological state of children has been given special consideration. Considering the needs and opinions of stakeholders in the changed context, necessary revisions were made in 2025 to the National Curriculum 2021 (Primary Level). In this light, textbooks for Class One to Three have already been revised, and the textbook for Class Four has been developed.

The textbook is the most important component of curriculum implementation. Prioritizing this, the NCTB is always diligent in developing textbooks for every level and grade. In the writing and editing of each textbook, the curriculum's goals and objectives have been focused. Careful attention has been paid to the diverse curiosities and cognitive capabilities of children. Special importance has been given to textbook development to ensure that teaching-learning activities become a joyful experience. It is hoped that each textbook will contribute to the balanced psycho-physical development of children. At the same time, it will facilitate their acquisition of desired skills, adaptability, patriotism, and moral values.

The textbook of Christian Religion Studies for Class Four has been prepared maintaining the sequences of previous classes. Children aged nine years and above study in class four. Taking age-specific needs into account, both vertical and horizontal progression of learning contents have been arranged according to the curriculum. In developing textbooks from class one to class four, special emphasis has been placed on fulfilling basic learning needs through the acquisition of core knowledge, subject-based competencies, practical skills, appropriate attitudes, and values. Continuity has also been ensured in the inclusion of informational and descriptive contents in the all textbooks of class four.

This textbook has been developed and revised under the direct supervision of the Primary Curriculum Wing of the National Curriculum and Textbook Board. Sincere thanks and gratitude are extended to all the class teachers, teacher trainers, pedagogues, curriculum specialists, subject experts, artists, and graphic designers who contributed their intellect and labor at various stages of the textbook's development, rational evaluation, finalization, and coordination. Thoughtful opinions and suggestions from all concerned for improving the textbook will be considered with importance.

September 2025

Professor Robiul Kabir Chowdhury
Chairman (Additional Charge)
National Curriculum and Textbook Board, Bangladesh

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Chapter One

The Ten Commandments and Moral Education

(Exodus 20: 1-17, Matthew 22: 36-40)

Human beings are the best of all creations. They have been given some instructions so that they can maintain a good relationship with one another. We



Moses is descending Mount Sinai with the 10 Commandments

call them the Ten Commandments. Moses climbed the mount Sinai as God commanded. There God has given him the Ten Commandments. We have learnt the first four Commandments in class three. Now, we will be able to know the remaining six Commandments. We can learn about the love of God and the love of neighbours from the Ten Commandments.

According to Catholic Church, the first three Commandments are about the love of God and the remaining seven Commandments are about the love of neighbours. As per protestant teaching, the first four Commandments are about the love of God and the remaining six Commandments are related to the love of neighbours. According to the teaching of the Lord, the two Commandments of love are the foundation of the entire Bible and teaching of the prophets. In the same way, the Ten Commandments were given to Moses on two stone tablets.



Lesson: 1

Thou Shall Not Kill

(Teaching of the 5th/6th Commandment)

(Exodus 20:13, Genesis 4:9)

God has bestowed human beings with the responsibilities over everything since their creation. He wanted human beings to take good care of and protect His creation. People failed to understand His noble plan, so a lot of problems and misunderstandings arose among them. Even human beings do not hesitate to kill one another. In the Old Testament, we find that Cain killed his brother Abel out of jealousy and did not confess it.



Cain is killing his brother Abel

Whatever is forbidden in the 5th/6th Commandment, has been affirmed in the holy scripture as 'Do not take lives of the innocent and the pious'. Taking the life of an innocent person means disrespecting human dignity and it is a grave sin committed against the creator. This prohibition is universally accepted. Everyone is bound to obey this Commandment in all spheres and in all respect.

Sometimes people easily kill innocent persons for their personal interest and greed. Thus, many children lose their parents and their future gets ruined. At the same time, a family is badly affected. The Lord sent human beings into this earth to glorify Him. According to His plan, He will bring them back to Himself. So, we have no right to destroy anyone's life.

A. Prepare a list of what you can do in your real life for the protection of the Lord's creation of human beings.

The list of doings in real life for the protection of the Lord's creation of human beings
1. Praying for the sick
2.
3.
4.

B. Demonstrate a role play showing how you can protect an innocent man from being hit or beaten.

What we have learnt in this lesson-

- Not to hit someone illegally

-

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. On Mount Sinai, the Lord gave Moses-
 - a. Two Commandments
 - b. Five Commandments
 - c. Seven Commandments
 - d. Ten Commandments
2. On how many stone tablets were the Ten Commandments given?
 - a. One
 - b. Two
 - c. Three
 - d. Four

B. Match the right column with the left.

Left Column	Right Column
1. Humans take good care of	1. anyone's life.
2. Man did not understand	2. in order to praise Him.
3. There rose a lot of problems and misunderstandings	3. and protect His creation.
4. We have no right to destroy	4. among the human beings.
5. The Lord sent humans into this earth	5. His noble plan.
	6. sent into Bethlehem.
	7. do not fear.

C. Answer the following questions in brief.

1. Why did God give the responsibilities to humans over everything?
2. Why is it forbidden to take someone's life?

D. Answer the following questions in detail.

1. What are our responsibilities to human beings?
2. 'Man is bound to obey the Commandments of God' - Explain.



Lesson: 2

Thou Shall Not Steal

(Teaching of the 7th/8th Commandment)

(Exodus 20:15)

In 7th/8th Commandment, it has been commended not to take anything unjustly or damage any property of the neighbours. It has been commanded to love and to be just in order to take care of the worldly things and fruits of one's labor. It has been encouraged to use personal and public properties considerately for the welfare of the people. It is discouraged to take others' property illegally. It is written in the Holy Scripture, "You should not steal and deceive your own nation." According to the religious law, taking someone's belongings without permission is called stealing.

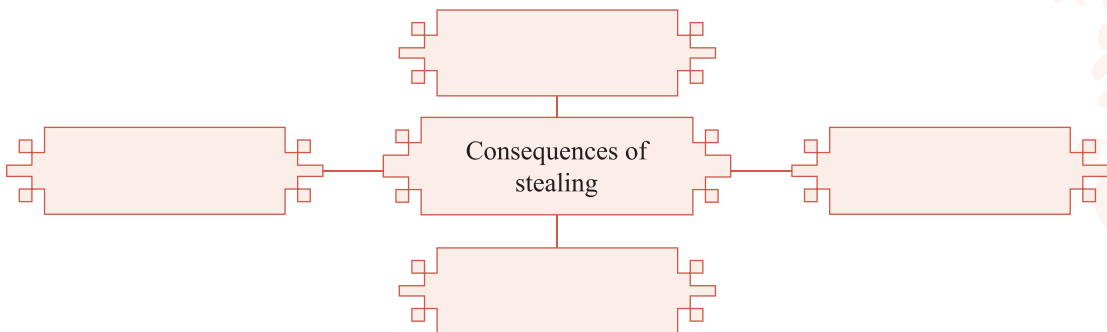


Illegal act

As per the teaching of Jesus, it is recommended to earn honestly and help the poor. Jesus came to the world for the salvation of those who steal, murder and destroy others. Therefore, He encourages us to store treasures in heaven so that treasures cannot be destroyed by moth and rust.

Christian life teaches us to use all the treasures of the world for the love of brotherhood.

A. What do you think of the consequences of stealing? Write in the blank boxes.



B. Write in the light of the pictures below how you can correct an illegally earning person and bring him back to a normal social life.



illegally earn



legally earn

1.	
2.	
3.	

What we have learnt in this lesson-

- Not to take the belongings of others without permission
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Which Commandment says 'Do not steal'?
a. 7th/8th b. 5th/6th c. 9th/10th d. 5th/7th
2. Taking others' belongings without permission is-
a. sin b. lie c. being clever d. stealing
3. Taking others' property illegally -
a. is encouraged b. is discouraged
c. is suggested d. is inspired

B. Write 'T' for true and 'F' for False for the following statements.

1. In 7th/8th Commandment, it is instructed not to destroy a neighbour's property.
2. Holy Scripture says to deceive his own nation.
3. As per Jesus' teaching, money must be earned in an honest way.

C. Fill in the blanks.

1. We have to take care of the worldly things and fruits of -----.
2. Jesus came to the -----to save us.
3. Jesus ----- us to store treasures in heavens.

D. Answer the following questions in brief.

1. Why is it asked to take care of the worldly things and fruits of one's labor?
2. Why did Jesus come to this world?

E. Answer the following questions in detail.

1. Stealing is an immoral act. What steps can you take to prevent stealing?
2. What can you do to store treasures in heaven?



Lesson: 3

Thou Shall Not Covet Your Neighbours' Wife or Husband

Teaching of the 9th /10th Commandment

(Exodus 20:17, Matthew 5:28)

‘Anyone who looks at a woman lustfully has already committed adultery with her in his heart’. If we want to obey this Commandment, we need to restrain ourselves from the instinct of the thoughts and passion (anger, jealousy, lust, pride, gluttony and laziness). We need to sanctify our heart by restraining ourselves from this sort of lustful activities.



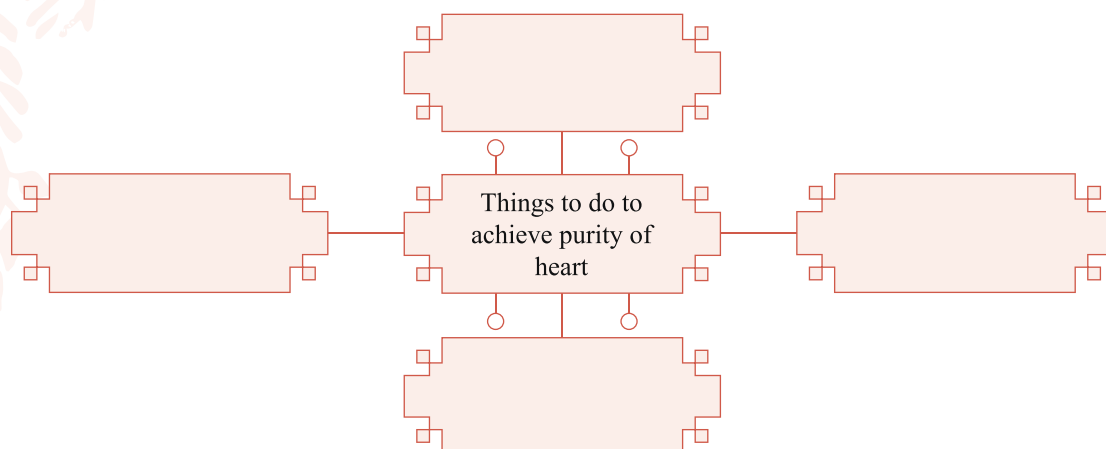
Illegally disturbing a woman

Let us read the following story

Sumona looks cute and healthy. She goes to school regularly and actively participates in various activities of her classes. She is also pretty skilled in the cultural activities. In the class, she generously helps the weak students. Her teachers are pleased with her because the school earned goodwill because of her activities.

A boy named Moloy frequently disturbs her on the way to her school. One day he gave an illegal proposal. Sumona tried to make him understand in many ways that involving in such an unethical affair is not a good practice. Yet, he continued to disturb her. Sumona shared this issue with her religion subject teacher in detail. In the light of Jesus' teaching, the teacher told Moloy, "If you look at a girl lustfully and think immorally, it is a sinful act." So, the proposal you gave to her was illegal. Jesus said, cut off the part of your body, if it thinks illegally. The teacher advises him to pray and read the Bible every day. After a few days, Moloy realised his mistake and apologised to Sumona and his teacher. The religion teacher became very pleased to see his repentance.

A. Write down what you need to do to purify your heart.



B. Make a list of activities for leading an ethical life based on Jesus Christ's teaching.

As per Jesus Christ's teaching, the activities for ethical living are -

What we have learnt in this lesson-

- Not to covet other's wife/husband
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. "Anyone, who looks at a woman lustfully, commits-----."
 - a. sin
 - b. adultery
 - c. bad thing
 - d. unlawful act
2. Where is it written "Do not look lustfully at a neighbor's wife"?
 - a. in the Ten Commandments
 - b. in Lord's Prayer
 - c. in the Creed
 - d. in angelic praise
3. What did the teacher advise Maloy to do every day?
 - a. to go to school and read books
 - b. to play and sing
 - c. to pray and read the Bible
 - d. to think positively and do good things

B. Write 'T' for true and 'F' for False for the following statements.

1. Sumona is ugly and sick.
2. Moloy realises his mistake.
3. Sumona actively participates in various activities in her class.

C. Match the right column with the left.

Left Column	Right Column
1. Sumona was pretty skilled	1. the weak students in the class.
2. Sumona generously helps	2. in the cultural activities.
3. We will pray and	3. see that he is repented.
4. The teacher was very pleased to	4. read the Bible every day.
	5. to attend the Eucharist/Lord's Supper.

D. Answer the following questions in brief.

1. Why did Maloy disturb Sumona?
2. How was Moloy's mind changed?

E. Answer the following questions in detail.

1. Describe why the teachers were pleased with Sumona.
2. 'We should restrain ourselves from bad thoughts and passion' - Explain.



Lesson: 4

Honour and Respect to Parents and Elders

(Mark 7:8-13)



Showing respect to parents and elders

The 4th/5th of the Ten Commandments instructs children to obey their parents. The apostle Paul said, “Children, obey your parents and honour them.” There are many members in a family other than the parents and siblings. For examples, our moral responsibility towards grandparents, uncles, aunts and others is to show honour, devotion, respect and gratitude. Besides, we have to show respect to teachers, social leaders, elders, and administrators. People glorify themselves by showing respect and dignity to others.

Respect to elders

Those who are respectful to parents and elders, are the most noble people in the eyes of the society. They are adorable and acceptable to all. It is socially accepted that children take care of their biological parents. Children will shoulder the responsibilities of their parents according to the teaching of Christ. The duty of children is to stand by their parents at the time of their sickness, listen to their parents in their old age and take all necessary steps for them.

A. Mention your responsibilities to your parents in the table below.

What to do for parents now	What to do when parents are sick	What to do when parents are old

B. Write on poster paper what you can do to show respect to elders.

What we have learnt in this lesson-

- We should respect parents and elders.

-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Children should-

- | | |
|-----------------------------|----------------------------|
| a. obey their parents | b. listen to their parents |
| c. follow their suggestions | d. follow their advice |

2. To show respect, devotion and honour to others is a -

- | | |
|-------------------------|------------|
| a. duty | b. right |
| c. moral responsibility | d. justice |

3. Who will shoulder the responsibility of the parents?

- | | | | |
|--------|---------|-------------|----------|
| a. boy | b. girl | c. neighbor | d. child |
|--------|---------|-------------|----------|

B. Write 'T' for true and 'F' for False for the following statements.

- Grandparents, uncles, aunts all are the members of a same family.
- The 4th/5th Commandment instructs children to obey their parents.
- It is necessary to give treatment to the parents in their illness.

C. Fill in the blanks.

- According to the teaching of Christ, the children should shoulder the responsibilities of their_____.
- People _____ themselves by showing dignity to others.
- Parents, siblings, grand-parents are the members of a _____.

D. Answer the following questions in brief.

- What are our moral responsibilities towards our family?
- What will you do when a family member falls sick?

E. Answer the following questions in detail.

- 'By showing respect and dignity to others, man glorifies himself' - Explain.
- What are your responsibilities towards the parents in their old age?



Lesson: 5

Avoiding Lies and Greed

The 10th Commandment prohibits the greed that breeds from the attraction to wealth. It is also prohibited to damage the property of the neighbours. In the holy Commandment, it is written, 'You should not covet'. The things that belong to others should not be desired. Man has an endless desire to have the property of others.



Avoiding excessive greed

In The Holy Bible 2 Samuel 12:1-6, Nathan told this tale to King David to warn him. A poor man had a sheep and he reared it like his own child. There also lived a rich man who had a good number of cattle in his farm. Yet he was jealous of the poor man. He wanted to have the sheep for himself at any cost. At last, the rich man seized the sheep from the poor man to serve his guest.

Lust for wealth is a dangerous path for the Christians. God warns us about it. leaving Christian faith, many people have brought about their misery because of

greed. Among the disciples of Jesus, only Judas spoiled his life for his excessive greed. Greed breeds sin. So, a baptized person should give up greed and lead a humble and simple life.

A. Enlist the consequences of greed.

Consequences of greed

B. Suppose, one of your classmates has an attractive item. In spite of being greedy, you are happy with the things you have. Now, demonstrate a role-play.

What we have learnt in this lesson-

- We will be happy with what we have.
-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Attraction to wealth has been prohibited in-
 - a. The 10th Commandment
 - b. The Commandments of the Church
 - c. Sacrament
 - d. The Creed
2. Desire to have the property of others is -
 - a. sin
 - b. crime
 - c. greed
 - d. unfairness
3. Which disciple of Jesus was addicted to wealth?
 - a. Judas
 - b. David
 - c. Nathan
 - d. Paul

B. Match the right column with the left.

Left column	Right column
1. Nathan told the tale to	1. had a sheep.
2. A poor man	2. king David.
3. A baptized person	3. we should be happy with what we have.
4. Avoiding greed	4. of rich people.
	5. avoids greed.

C. Fill in the blanks.

1. We should not for the property which does not belong to us.
2. It is to damage the property of neighbours.
3. Nathan told the tale to David to him.

D. Answer the following questions in brief.

1. Why did Nathan tell the story to King David?
2. Why should you avoid lies and greed?

E. Answer the following questions in detail.

1. Explain the statement-‘Greed leads to sin’.
2. Why should we stay away from greed?



Lesson: 6

Leading a Moral Life

(Matthew 21:28-31)

A man had two sons. He went to his eldest son and said, “Dear son, go to the vineyard and work there today.” He replied, “No, I will not go.” But later he changed his mind and went to his work. Then, he went to his another son and said the same. In reply the son said, “Yes, I am going.” But he did not go. So, between the two sons, who performed the work according to the wish of their father? They answered, “The eldest son.”

In the Holy Bible, we have found two types of mentality. God has created human beings with different limitations according to His holy design. Some people can build their lives even beyond their limitations.

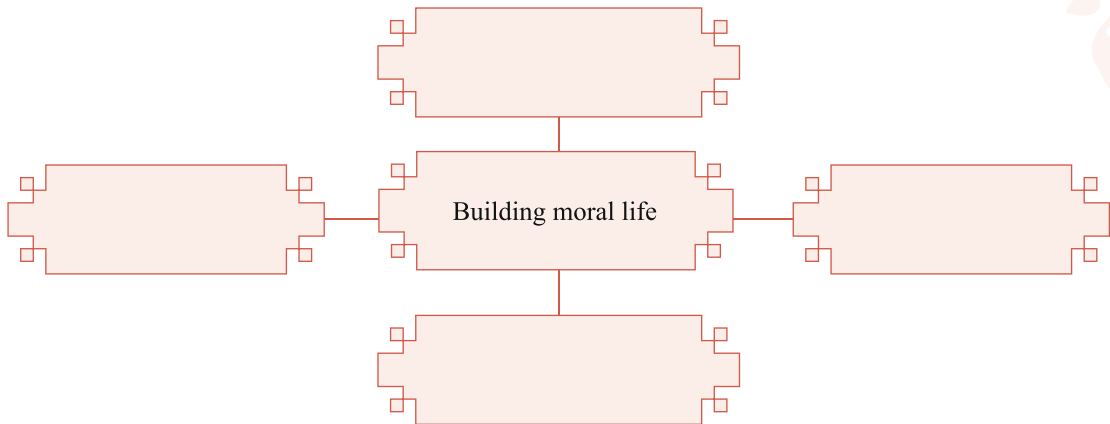


participation in the exam following honest path

Everyday Shamla attends her school in time. She actively participates in all class activities. She never skips any work and attends her class test regularly. Her other friends copy from one another's scripts and write down the answers. But Shamla does not pay heed to them. She is satisfied with what she can write. Sometimes she is scolded by her friends for her trustworthiness. Yet, she does not lose heart, because she knows that she is pursuing her studies with honesty and sincerity. So avoiding dishonest path, we have to lead our life in an honest manner.

According to the teaching of Apostle Paul, following the rules of religion and avoiding the immoral path, we have to lead our lives in the light of moral values. Because we are the children of God.

A. Write down the steps in the blank boxes that you can take to build moral life.



B. Write down in the following table what we can do to prevent the degradation of morality in social life.

Our duties to prevent moral degradation

C. Present an incident through acting that is helpful to build moral life.

What we have learnt in this lesson -

- Adopting honest path
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Father has sent his son-
 - a. in the paddy field
 - b. in the jute field
 - c. in the vineyard
 - d. in the field
2. God has created human beings-
 - a. making noble
 - b. with limitations
 - c. in liberal way
 - d. making extraordinary
3. How many types of mentality do we find in the Holy Bible?
 - a. two types
 - b. three types
 - c. four types
 - d. five types

B. Write 'T' for true and 'F' for False for the following statements.

1. Religious rules are not important in giving up evil path.
2. We can build up our life beyond limitations.
3. Shamla is disappointed at her friends' scoldings.

C. Fill in the blanks.

1. We are the children of _____.
2. We have to build up our lives in the light of _____.
3. We have to follow the path of _____.

D. Answer the following questions in brief.

1. What do you mean by moral values?
2. What are the moral teachings of Apostle Paul?

E. Answer the following questions in detail.

1. Describe your duties to prevent moral degradation.
2. 'Following religious rules is very important' - Explain.





Chapter Two

Jesus: God and Man

One God is in three Persons. God has created man in His own image with divine compassion and love. He has created man as the best creation so that He can take care of all creations. But man gets separated from God by committing sin. Despite this, God loved man and He came into the world to free man from the slavery of sin. He Himself is Jesus and God. He came into this world so that man could get redemption from sin. Being God, Jesus lived among men.



One God in three persons



Lesson: 1

Jesus is God

(John 1:1–14)

In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning. All things came into being by Him. Life was in Him and that life was the light of all mankind. The light shines in the darkness and the darkness has not possessed Him. God sent a man whose name was John.

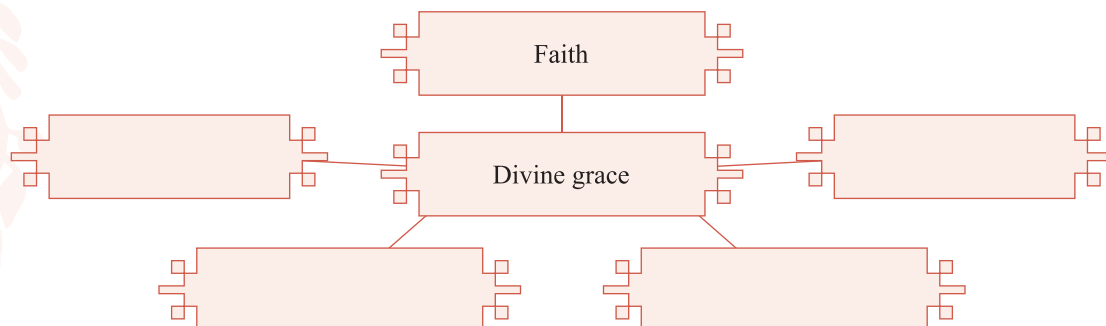
He came as a witness to testify to that light. Hearing his words, faith may arise in the hearts of everyone. He himself was not the light but he came only as the witness to the light. The true light that gives light to everyone was coming into the world. He was in the world. Though the world was created through Him, the world did not recognise Him. He came to His own home but His own people did not receive Him. Yet to all who received Him, to those who believed in His name, He gave them the right to become the children of God. Not born of blood, nor of the will of flesh, nor the will of man, but born of God.



Jesus Himself God

It is written in different books of the Holy Bible – if we have faith in Jesus Christ for salvation, receive baptism, obey Him, love others, live a moderate life, dedicate oneself to God with good conscience, He will give the right to become His children.

A. Write down the divine graces that you find in the life of Jesus in the following boxes.



B. Write down how you can become the child of God in the table below.

1.	
2.	
3.	
4.	

C. In the following box, write down five ways to understand the presence of God in your life.



1. Healing through prayer
2. _____
3. _____
4. _____
5. _____

Exercise

A. Put a tick mark (✓) on the correct answer.

1. What was in the beginning?
 a. Light b. Air c. Sound d. Word
2. Whom did not the world recognise
 a. Jesus b. God c. John d. Messenger
3. Who testified about Jesus?
 a. Mary b. Joseph c. John d. Peter

B. Fill in the blanks.

1. Jesus was _____.
2. His life was the _____ of all mankind.
3. The world was _____ through him.
4. Word was _____.
5. He gave the _____ to become the children of God.

C. Match the right column with the left.

Left column	Right column
1. The light	1. in Him.
2. Life was	2. light of human being.
3. John testified	3. shines in the darkness.
4. He came to	4. to that light.
5. He was born	5. His own home.
	6. of God.

D. Answer the following questions in brief.

1. How did God create human beings?
2. Who was John?

E. Answer the following questions in detail.

1. Describe the ways to become the children of God.
2. How will you testify Jesus?



Lesson: 2

Divine Nature of Jesus

(Philippians 2: 6-11)

Although He was in the form of God, He did not regard equality with God something to be used to His own advantage; instead, He emptied Himself by taking the form of a servant, being born in human likeness. And being found in appearance as a man, he humbled himself by becoming obedient to death, even death on a cross! Therefore, God exalted him to the highest place and gave him the name that is above every name: that in the name of Jesus, every knee should bow, in heaven, on earth and under the earth, and every tongue should confess that Jesus Christ is Lord, to the glory of God the Father.



Jesus

The way the ordinary people talk about God, Jesus did not speak about God in that way; rather, He would speak about God directly and intimately. Whatever He would say and do, He would do so by being connected with His Father. He would speak like a man of authority. He healed the sick, forgave the sinners, gave life to the dead, and gave food to the hungry. He protested the unjust activities of the scribes and the leaders of the society. He pacified the sea. He is not an ordinary man; He is the Messiah, the anointed one.

A. Write in the table below how you would express the divine nature of Jesus in your life.



1. By telling the truth
2. _____
3. _____
4. _____
5. _____

B. Demonstrate a role play how you will follow the services of Jesus Christ in your own life.

What we have learnt in this lesson-

- Jesus is not an ordinary man; He is the Messiah.

-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. To whom did God give the name above all names?
 a. Peter b. Mary c. John d. Jesus
2. The death of Jesus on the cross expresses His -
 a. own glory b. obedience c. influence d. dominance
3. Jesus' divine nature is expressed through-
 a. giving life to the dead b. serving the poor
 c. obedience to the parents d. teaching the apostles.

B. Write 'T' for true and 'F' for False for the following statements.

1. Jesus is the anointed one.
2. Jesus spoke like an ordinary man.
3. Jesus is the Lord Himself.

C. Match the right column with the left.

Left column	Right column
1. Jesus is	1. God.
2. Jesus in very nature is	2. the Messiah.
3. To pacify the sea is	3. human power.
	4. the divine power of Jesus Christ.

D. Answer the following questions in brief.

1. How did Jesus express obedience to the Lord?
2. Why did not Jesus want to be treated equally with God though He was in the very nature of God?
3. How would Jesus speak?

E. Answer the following questions in detail.

1. Describe the divine nature of Jesus Christ that exists in you.
2. How will you follow the services of Jesus Christ?



Lesson: 3

Jesus is Human

(John 1:1, 14; Luke 2:22-24)

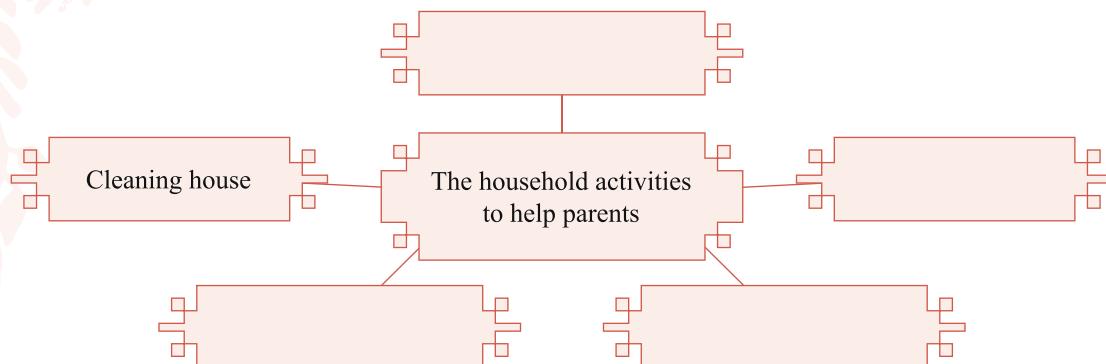


The Presentation of Jesus in the Temple

In the beginning was the Word, and the Word was with God and the Word was God. The Word became a human with body and flesh, and made His dwelling among us and we have seen His glory.

Jesus was growing up in the city of Nazareth with His parents. He was always obedient to His parents. He helped His parents in household tasks. Jesus grew up with wisdom and stature, favour of God, and love of men. Jesus grew up in the society like other children. Mary and Joseph taught Jesus well about social and religious rituals and customs. Although He was God, He accepted this teaching as a human being, which was revealed in His preaching.

A. Mention in the chart below the household activities that you do to help your parents.



B. Make a list of social rituals that Jesus obeyed even being God.

Social rituals
1. Marriage ceremony
2.
3.
4.

What we have learnt in this Lesson-

- Jesus' receiving of education as a human being

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Those who believe in Jesus will not-
 - a. die
 - b. be judged
 - c. perish
 - d. grow
2. Jesus grew up in-
 - a. Jerusalem
 - b. Bethlehem
 - c. Nazareth
 - d. Samaria
3. What is the name of Jesus' father?
 - a. Jacob
 - b. Moses
 - c. John
 - d. Joseph

B. Fill in the blanks.

1. Jesus ----- His parents.
2. Word became a -----.
3. We have ----- His glory.

C. Match the right column with the left.

Left column	Right column
1. God loved	1. His only son.
2. God has given	2. in his wisdom and stature.
3. Jesus grew up in	3. the world.
	4. Jerusalem.
	5. the family and the society.

D. Answer the following questions in brief.

1. How has God's love for the world been revealed?
2. How do you help your parents in doing household chores?

E. Answer the following questions in detail.

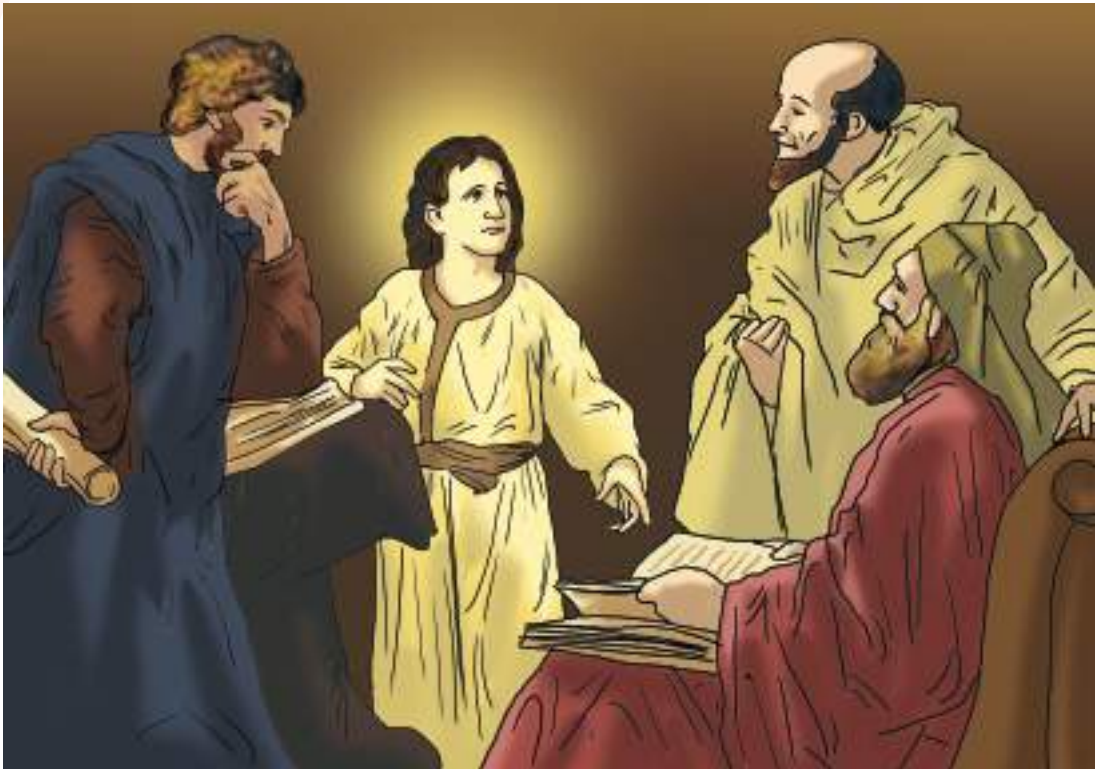
1. Jesus' human teachings were revealed through His preaching. Explain.
2. Describe how Mary and Joseph raised Jesus.



Lesson: 4

Jesus' Human Nature

(Luke 2:41-52, 7:11-13)



Jesus among the Scribes in the temple

Jesus' parents used to attend the Passover celebration at the Jerusalem temple. While Jesus was 12 years old, His parents went to Jerusalem along with Him. When the Passover celebration was over, they were coming back home but Jesus purposely remained in Jerusalem. His parents were not aware of it. Thinking He was in their company, they traveled on for a day. Finding Him nowhere among the relatives and friends, they came again to Jerusalem to look for Him. After three days they found him in the temple courts, sitting among the teachers, listening to them and asking them questions. Then He returned home with His parents. As parents, Joseph and Mary were with Him to fulfill God's will and

plan in His life. As a human being, until the age of 30, Jesus was with His parents and shouldered different responsibilities in the need of the family.

Jesus himself experienced joy, pain and gladness as other human beings do. After feeding five thousand people, He went to a solitary place by boat. However, He could see a huge crowd there. He felt pity for them because they were a crowd like sheep without a shepherd. After this, He was going to a town called Nain. Just near the entrance of the town, He saw some people who were carrying a dead body. The dead man was the only son of a widow. Many people from this town also came along with her. Seeing this tragedy, Jesus was filled with mercy and He told her, 'Dear woman, do not cry'.

We find clear ideas about Jesus' human nature in the above-mentioned incidents.

A. Make a list of Jesus' human nature in the following chart.



1. Obedient to parents

2. _____

3. _____

4. _____

B. Demonstrate how you celebrate the major religious festival through role play.

What we have learnt in this lesson-

- Compassion to others
-

Exercise

A. Put a tick mark (✓) on the correct answer.

- Jesus went to Jerusalem at the age of-
a. 12 b. 14 c. 16 d. 18
- What made Jesus fill with mercy?
a. seeing His mother b. seeing the widow
c. seeing the crowd d. seeing the disciples
- Who are the sheep without a shepherd?
a. disciples b. children c. crowd d. shepherds

B. Fill in the blanks.

- Jesus was going to a town called-----.
- Jesus was going to a-----place.
- Jesus was born in -----.
- Every year Jesus' parents visit Jerusalem for -----celebration.
- In Jerusalem, Jesus was listening to the -----.

C. Match the right column with the left.

Left column	Right column
1. Passover was celebrated at	1. 33 years.
2. Jesus lived with parents for	2. 30 Years.
3. Jesus was brought up at	3. Jerusalem temple.
	4. Nazareth.

D. Answer the following questions in brief.

- Why did Jesus remain in Jerusalem after the Passover celebration?
- What is Passover?

E. Answer the following questions in detail.

- Describe how Jesus' human nature was exposed.
- What are the lessons Jesus learnt from His parents?



Lesson: 5

Divine Qualities of Jesus

(Matthew 8:23-27)

One evening Jesus told His disciples, “Let us go to the other side of the lake now.” So, leaving the people behind, the disciples took Jesus in the boat where He had been for so long. Other boats also moved alongside it. Suddenly a severe storm began. The waves crashed onto the boat so hard that it was almost filled with water. But Jesus was sleeping at the back of the boat, keeping His head on the mattress.

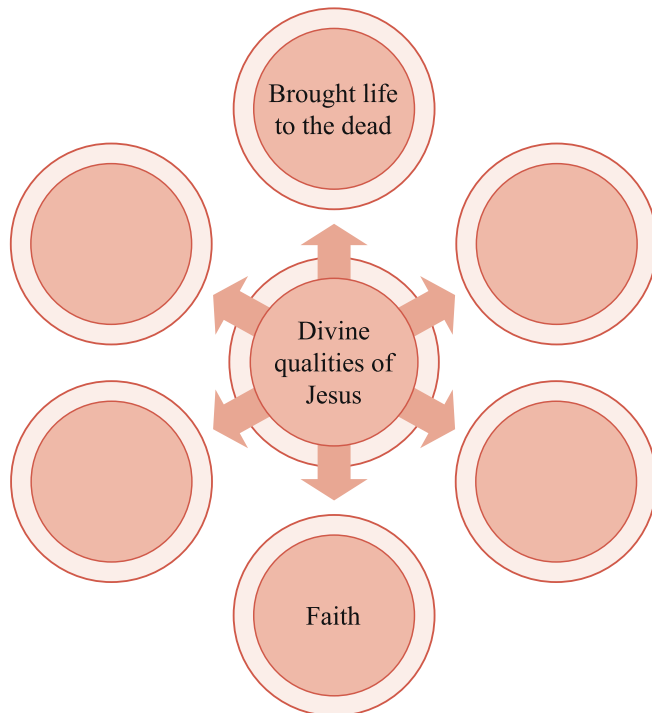


Jesus stopped the storm

The disciples woke Him up and said, “Lord, do you not care that we are about to die?” Then He woke up and rebuked the winds, saying, “calm down, be still!” The wind stopped immediately, and a deep silence fell all around. Then Jesus asked the disciples, ‘Why are you so afraid? Do you still not have faith?’ They were amazed. They whispered to themselves, ‘Who is He? Even the winds and waves obey Him!’

He also fed the hungry, healed the sick, controlled nature, forgave sinners and brought life to the dead. In this way, Jesus demonstrated His divine power to lessen human suffering.

A. Write down the divine qualities of Jesus from this lesson in the blank space below.



B. Demonstrate a role play in the light of a miracle of Jesus Christ.

What we have learnt in this lesson-

- Feeding the hungry
-

Exercise

A. Put a tick mark (✓) on the correct answer.

- Where did Jesus go with the disciples?
 - on the other side of the river
 - on the other side of the lake
 - on the other side of the road
 - on the other side of the field
- Whom did Jesus say “Calm down, be still!”?
 - river
 - lake
 - wind
 - rain
- A deep _____ fell all around.
 - calmness
 - darkness
 - silence
 - stillness
- ‘Why are you so afraid?’ Who said to whom?
 - God to Jesus
 - Jesus to disciples
 - Jesus to Peter
 - Disciples to the crowd

B. Write ‘T’ for true and ‘F’ for False for the following statements.

- Jesus was sleeping at the back of the boat.
- Jesus rebuked the lake.
- Jesus fed the hungry.

C. Match the right column with the left.

Left column	Right column
1. Wind and sea	1. have faith?
2. Do you still not	2. fear of?
3. Jesus was sleeping with His head	3. obey Him.
4. Jesus controls	4. the nature.
	5. on the mattress.

D. Answer the following questions in brief.

- Why were the disciples afraid?
- Why did Jesus rebuke the disciples?

E. Answer the following questions in detail.

- Make a list of Jesus’ divine qualities.
- Describe one of the Jesus’ miracles.



Lesson: 6

Inspiration from Jesus' Divinity

(Matthew 14: 22-36)

Jesus climbed up a nearby mountain to pray in solitude. When evening came, he was still there alone; the disciples' boat went away from the shore, and strong waves were breaking over it. The wind was blowing against them. During the fourth watch of the night, Jesus went to them, walking on the sea. When the disciples saw Him walking on the sea, they were terrified.



Jesus walking on water

“Ghost! Ghost!” they cried out in fear. But Jesus immediately started talking. He said to them, “Take courage! It is I. Don’t be afraid.” “Lord, if it’s you,” Peter replied, “tell me to come to you on the water.” “Come,” he said. Then Peter got down out of the boat, walked on the water and came toward Jesus. But when he saw the wind, he was afraid and,

beginning to sink, cried out, "Lord, save me!" Immediately Jesus reached out his hand and caught him. "You of little faith," he said, "Why did you doubt?" And when they climbed into the boat, the wind died down. Then those who were in the boat worshipped him, saying, "Truly you are the Son of God."

This is how Jesus used His divine power for the good of mankind. Jesus gave hope to the hopeless (Zacarias/ Zacchaeus, Samaritan woman at the well), light of hope, faith to the unbelievers (Thomas), and love to the deprived (lepers, the sick man for 38 years at the pool). Jesus wants us to follow His example in the same way He honoured people.

A. Mention what you can do, being inspired by the divine qualities of Jesus.



B. Write on a poster paper why Peter was sinking midway despite receiving inspiration from Jesus.

What we have learnt in this lesson-

- Giving dignity to people



Lesson: 7
To follow Jesus
(John 21:15- 19)

Jesus said to Simon Peter, “Simon, son of John, do you love me more than these?” “Yes, Lord,” he said, “You know that I love you.” Jesus said, “Feed my lambs then.” Again Jesus said, “Simon, son of John, do you love me?” He answered, “Yes, Lord, you know that I love you.” Jesus said, “Take care of my sheep then.” The third time He said to him, “Simon, son of John, do you love me?”

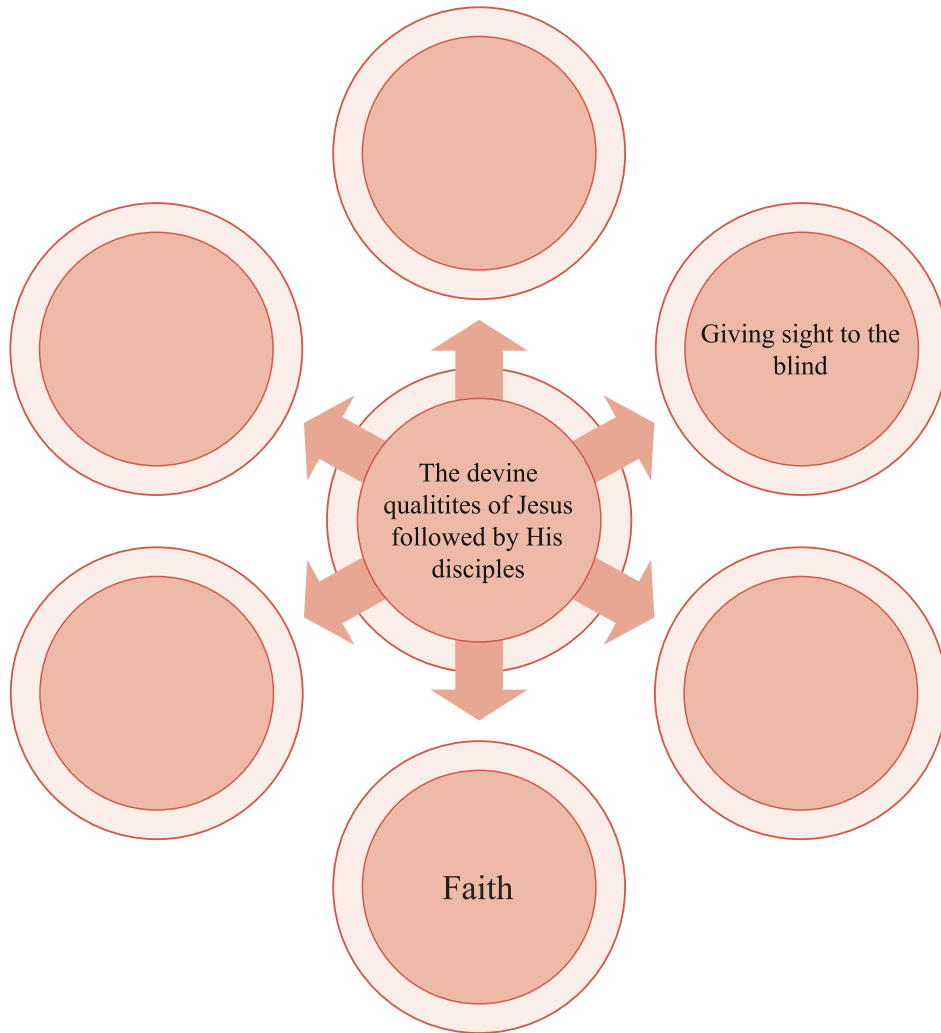


Jesus with his disciples

Peter was hurt because Jesus asked him the third time, “Do you love me?” He said, “Lord, you know all things; you know that I love you.” Jesus said, “Feed my lambs and follow me”

We have been inspired by the divinity of Jesus Christ in the previous lessons. In this lesson, Jesus urged us to follow His path. The disciples of Jesus also followed Him and built churches throughout the world as an example of love. Therefore, we must follow Jesus and share His love through various virtuous deeds.

A. Mention in the blank boxes below the divine virtues of Jesus that were followed by His disciples.



B. Fill in the table below what activities you can do at home and at school by following Jesus.

At home	In school

What we have learnt in this lesson-

- To serve the people

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Who is the father of Simon?
a. Jacob b. John c. Moses d. Joseph
2. The first responsibility given to Peter by Jesus is—
a. to feed the lambs b. to look after the lambs
c. to follow Jesus d. to build churches
3. Feeding lamb means—
a. taking care of atheists b. taking care of the faithful (Christians)
c. taking care of disciples d. establishing the Church

B. Fill in the blanks.

1. Jesus said to Peter to ---- him.
2. We have been inspired by the ----- of Jesus.
3. Jesus asked ----- questions to Peter.
4. Jesus urged us to follow His -----.

C. Write 'T' for true and 'F' for False for the following statements.

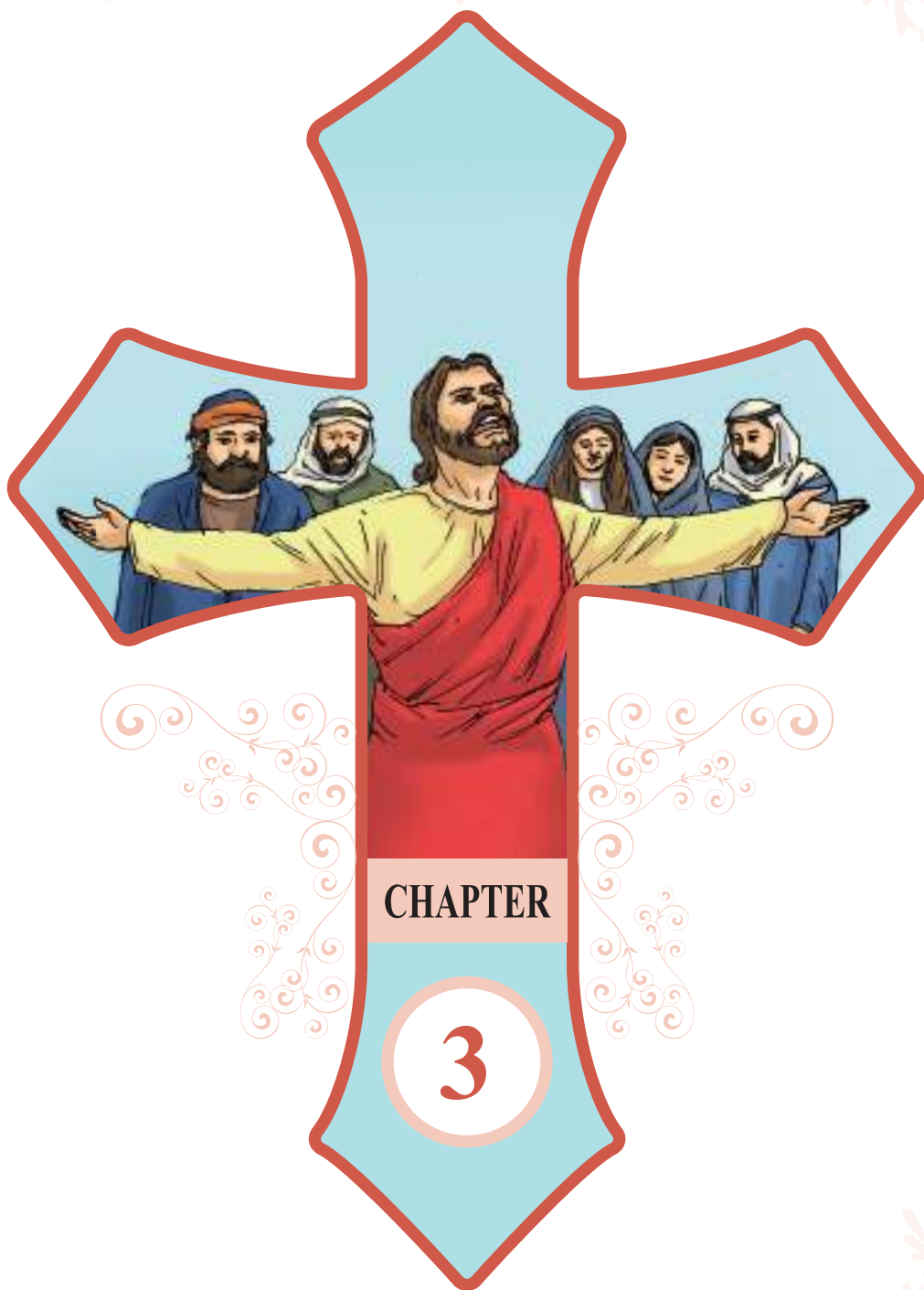
1. Jesus asked Peter four times.
2. Peter's former name was Simon.
3. Peter found his duty through answering Jesus' questions.
4. Peter was happy hearing Jesus' repeated questions.

D. Answer the following questions in brief.

1. What was the reason for Peter's sorrow?
2. Why did Jesus question Peter?

E. Answer the following questions in detail.

1. Describe the divine virtues of Jesus that the disciples should follow.
2. How will you follow Jesus in your life?





Chapter Three

Generosity and Sense of Justice and Injustice

By creating human beings, God has given them a sense of good and bad. It is our responsibility to find out these good and bad. The creator has also endowed us with different qualities to lead our life. Generosity is the best way to reflect these qualities. It is through generosity that we can move forward in life by mastering good qualities and avoiding evil. In the same way, we are able to differentiate justice and injustice.



Jesus' generosity



Lesson: 1

Generosity

(Mark 12:41-44)

Generosity is a human quality that does not expect praise or reward in return. It is reflected by showing mercy, love and assistance to others. By giving generously, one receives not only joy but also blessings. It is our responsibility to accept the path of generosity in course of our life.



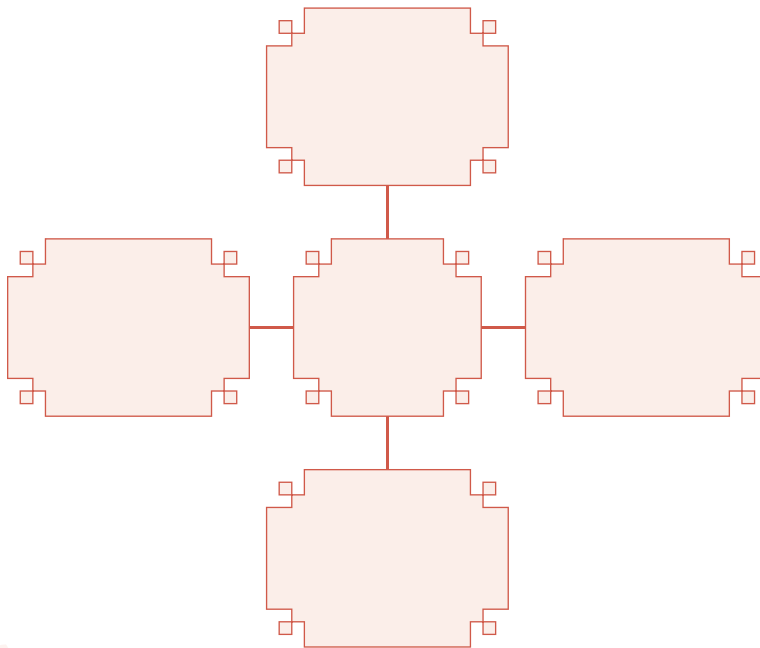
Offering of the poor widow

After giving the sermon in the synagogue, Jesus was sitting before the treasury and watching over a few rich people who put a good amount of money into the

offering box. At last, a poor widow came in. She put two very small copper worth only a few pennies. Then, calling his disciples to Him, Jesus said, “Truly I tell you, this poor widow has put more into the treasury than all the others. They all gave from their extra wealth; but the widow though she had very little, gave all she had to live in.” Likewise, thinking nothing of own self, but giving something to others is called generosity.

Whoever gives generously to others helps himself. There are many people who always give to others and yet they never lack anything. On the other hand, there are many rich people who never give to others yet they are always in enormous need. He who gives generously with love, gets the blessings of God. By following such religious obligations, we can generously help others.

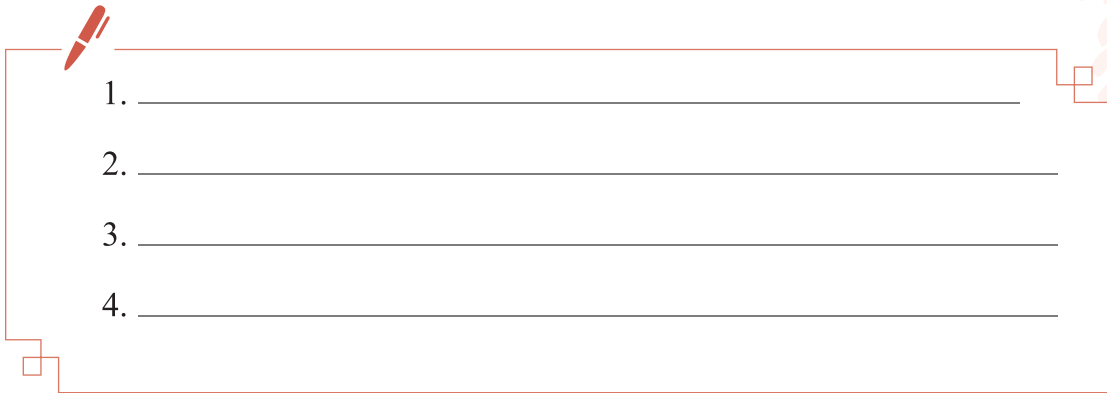
A. Fill in the blank boxes with appropriate word.



- Loving
- Generous
- Selfish
- Sacrifice
- Resource
- Selfless
- Misery

B. Why was the offering of the poor widow considered as generous giving even though the rich who put a huge amount? Explain it in three sentences.

C. Write in the following chart the activities you can do to show generosity.



1. _____
2. _____
3. _____
4. _____

D. 'O Lord, we thank you for all your blessings' - Sing this song together.

What we have learnt in this lesson-

- Giving generously
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Generosity is a -

a. divine quality	b. humane quality
c. successful quality	d. quality of mercy
2. Generosity is reflected in -

a. kindness and affection	b. praise and reward
c. success and failure	d. mercy and love

3. The amount that the poor widow put into was -
 a. one coin b. two coins c. three coins d. four coins
4. Meaning of generous giving is-
 a. doing good to others b. helping others
 c. showing mercy d. rejoicing
5. Generally, we hear sermon-
 a. at home b. at public place c. on the road d. in the church

B. Write 'T' for true and 'F' for False for the following statements.

1. Many rich people did not put money in the offering box.
2. The widow put the most in the offering box.
3. He who gives generously with love, gets God's blessings.
4. It is good not to offer money.

C. Match the right column with the left.

Left column	Right column
1. Many rich people	1. never lack anything.
2. People who always give to others	2. can help others.
3. The widow	3. for others.
4. We generously	4. endless lacking.
	5. never gives offering.
	6. put in everything.

D. Answer the following questions in brief.

1. What did Jesus teach in the synagogue?
2. Who put more in the offering box?
3. Who do you think offered the most?

E. Answer the following questions in detail.

1. What can you offer to the Church?
2. Who inspire you to give to others?
3. What could you do for your sick friends?



Lesson: 2

Practising Generosity

(Matthew 14:15-21)

Hearing the death of John, the Baptist, Jesus went to a solitary place by boat. Hearing of this, many people from different areas started to come over there. Seeing them, Jesus felt compassion. Within a short time, a huge crowd gathered beside the valley of the mountain. They were listening to Jesus very eagerly. After a few hours, the disciples realised that the sun was about to set. They told Jesus, 'Lord, send the crowds away, so that they can go to the villages and buy food for themselves'. They did not eat



Jesus Feeding five thousand people

whole day and it was getting dark. Jesus asked them, "How many people are here?" The disciples answered, "There are five thousand males along with females and children." Jesus said to them, "Why don't you offer food to them?" Turning to Philip, He said, "From where do we buy food for such a crowd?" Andrew rose up and said, "Here is a boy who has five loaves of bread and two fish." Jesus said, "Bring those to me."

Jesus thanked God. Then He broke that bread into pieces and gave it to the disciples. They gradually distributed the food among the people. The people ate in full and were satisfied. The disciples picked up twelve basketfuls of broken pieces that were left over. Thus, Jesus expressed His generosity by feeding five thousand people.

Even today, Jesus keeps on doing such miraculous deeds through His people. His eyes are always on us.

A. Realising Jesus' generosity, how would you reflect it into your life?
Make a comparison in the following table.

Jesus' generosity	Your generosity

B. Write down the generosity that you could show to your class mates.

C. Make a list of what you could do to the cold stricken neighbours living around you



1. Offering tiffin to the class mates

2. _____

3. _____

What we have learnt in this lesson-

- Jesus' generosity and miracles

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

- Hearing the death of John, the Baptist, Jesus went to a-
a. noisy place b. solitary place c. temple d. synagogue
- The people were eagerly listening to-
a. John b. Church c. father d. Jesus
- Jesus heard about five loaves of bread and two fish from?
a. Andrew b. Peter c. Matthew d. Paul
- By offering tiffin to a poor friend you can show-
a. love b. kindness c. meekness d. generosity

B. Fill in the blanks.

- Jesus moved in -----to them.
- The disciples realised that the -----is about to set.
- Where do we buy -----for such a crowd?
- There were ---- thousand males.
- Offering a pen to a needy class mate, you can express ----- to her.

C. Match the right column with the left.

Left column	Right column
1. Hearing of Jesus, many people	1. food to them?
2. Why don't you offer	2. gathered beside the velly.
3. Within a short time, a huge crowd	3. were satisfied.
4. The People ate in full and	4. started to come over there.
	5. got angry at Jesus.
	6. will be dark.

D. Answer the following questions in brief.

- What kind of generosity can you show to your neighbours?
- Who gathered to listen to Jesus?
- How many baskets were left over after feeding five thousand people?

E. Answer the following questions in detail.

- How do you know that Jesus does many miracles still now?
- Realising the generosity of Jesus, explain, how you would exercise it in your personal life?



Lesson: 3

Spirit of Sacrifice

(Matthew 8: 18-22; 16:24-26)

In our daily lives, we often get opportunities for various kinds of sacrifice. If we accept these happily without complaining, God becomes pleased. We ourselves also find ultimate peace and satisfaction in our mind.

When Jesus saw the crowd around him, he ordered His disciples to cross to the other side of the lake. Then a teacher of the law came to Him and said, “Teacher, I will follow you wherever you go.” Jesus replied, “Foxes have dens and birds have nests, but the Son of Man has no place to lay His head.” Then another disciple said to Him, “Lord, first let me go and bury my father.” But Jesus told him, “Follow me, and let the dead bury their own dead.”



Helping others

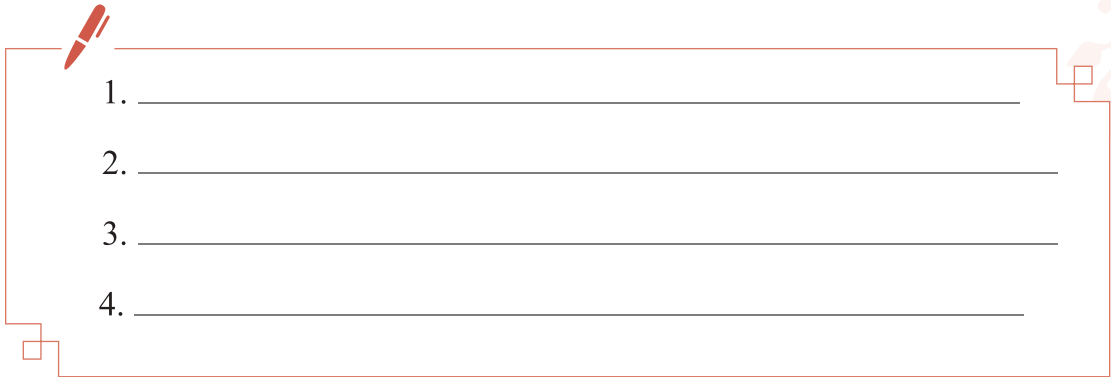
Then Jesus said to his disciples, “Whoever wants to be my disciple must deny himself and take up his cross and follow me. For whoever wants to save his life will lose it, but whoever loses his life for me will find it. What good will it be for someone to gain the whole world, but loses his soul? Or what can anyone give in exchange for his soul?”

Let us read a story

Meghna goes to school everyday. Her father gives her ten taka for tiffin. She notices that her friend Pratima often goes without having tiffin. To help her, she buys biscuits instead of buying singara or samucha for ten taka and shares half of it with Pratima. Being pleased, Pratima tells this matter to her mother and her mother becomes very happy for Meghna’s decent behaviour. A few days later, Meghna’s mother also came to know about it and was happy for her spirit of sacrifice and encouraged her to do good works.

A. Write in your note book as to how Meghna was able to understand her friend's pain.

B. Write down in the table below the sacrifices you notice in Jesus' teachings.



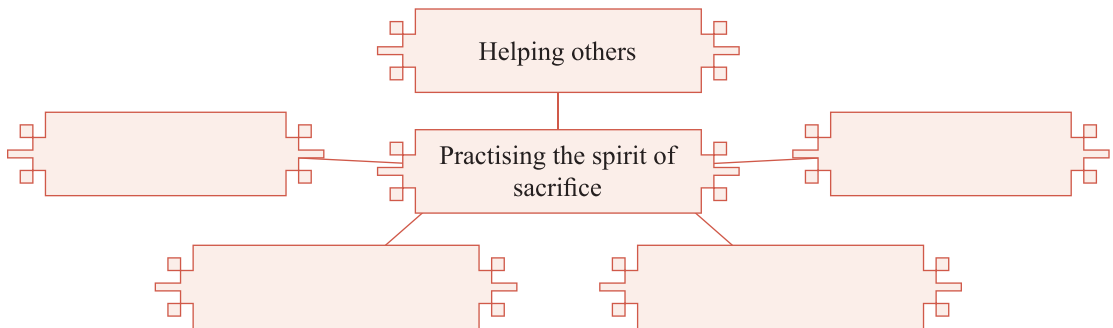
1. _____

2. _____

3. _____

4. _____

C. Mention in the blank boxes below what kind of sacrifice you will follow in your life.



What we have learnt in this lesson-

- The fruit of sacrifice is love

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Where Jesus told his disciples to go-

a. to the other side of the river	b. to the other side of the canal
c. on the bank of a pond	d. on the other side of the lake
2. What will you do to be a follower of Jesus?

a. making sacrifice	b. give up love
c. leaving a bad company	d. leaving the home
3. For which work Meghna's mother inspires her for.

a. evil work	b. bad work
c. good work	d. dishonest work
4. How will you understand the suffering of the others?

a. by showing empathy	b. by showing love
c. by showing sincerity	d. by cooperating

B. Write 'T' for true and 'F' for False for the following statements.

1. Take up your cross and follow me.
2. Whoever wants to save his life will find it.
3. Meghna's mother becomes happy with her daughter's bad behaviour.
4. The dead can bury their own dead.

C. Fill in the blanks.

1. Foxes have _____ to stay.
2. Son of man has no place to _____ his head.
3. Let me _____ my father.
4. You rather _____ me.

D. Answer the following questions in brief.

1. Why do you support the work of Meghna?
2. What is the impression of Pratima's mother?
3. What can you do if one of your friends does not have a pen?

E. Answer the following questions in detail.

1. What have you done as per the teachings of Jesus?
2. How will you help your class friend if she/he faces a problem and asks for your help?



Lesson: 4

Good Conduct

(Luke 6:6-11)

Good conduct means honest behaviour. It is a noble virtue that is revealed through good deeds and good behaviour with other people in our daily life. It is a noble expression of human behaviour.



Jesus heals a man with a withered hand

On a Sabbath day, Jesus started teaching in the synagogue. There was a man whose right hand was withered. The scribes and the Pharisees watched Jesus closely to see if He would heal the man on the Sabbath, so that they could accuse Him. But Jesus knew their thoughts. He said to the man with the withered hand, “Stand up and come here in front of everyone.” So the man got up and stood

there. Then Jesus said to them, “I ask you, which is right on the Sabbath: to do good or to do harm, to save life or to destroy it?” Jesus looked around and said to the man, “Stretch out your hand!” The man did so, and his hand was completely healed and became normal again.

Let us Read a Story

Suman is a student of class four. One day, the religion teacher told the students to visit one of their sick relatives or neighbours. The teacher also asked them to pray for his/her recovery. Suman always listens carefully to his teacher and tries to follow the instructions. This time, when he went to visit his neighboring aunt, he saw many children of his age playing nearby. Forgetting everything, he started playing with them. As evening approached, he returned home upon the call of his mother. He completely forgot about the prayer. The next day, when the teacher asked about it, everyone said they had done it. Then Suman realised that he had not done it properly. It was true that he went to visit, but he had not prayed. So, he honestly told the teacher the truth and expressed his regret. The teacher was pleased with Suman’s honesty and praised him for his truthfulness. He encouraged the whole class to follow Suman’s example.

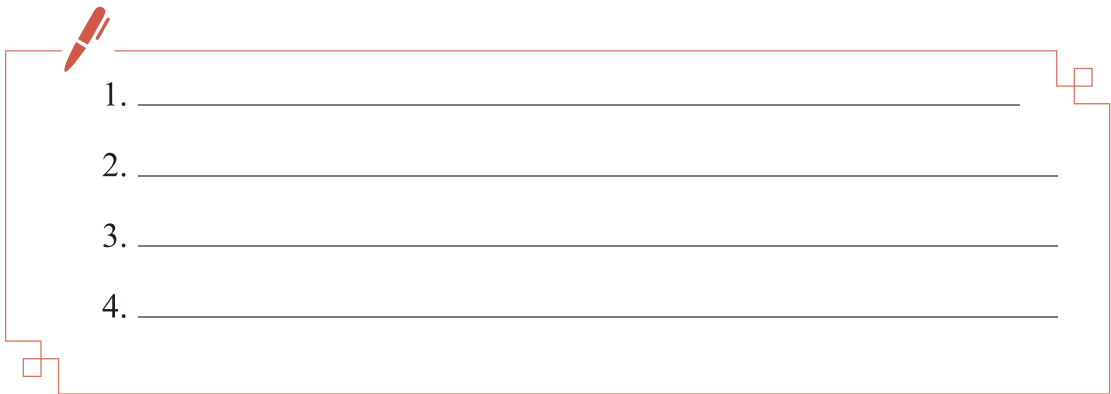


Prayer for a sick neighbor

A. Make a list of what you have learnt from Suman's behaviour.

-
-
-
-

B. Write in the table below the features of good conduct that you notice among your classmates.



1. _____
2. _____
3. _____
4. _____

C. On your way back home from school, you met an old crippled man. Demonstrate a role play what you should do in this situation.

What we have learnt in this lesson-

- Doing good deeds is our moral duty
-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Good conduct means-
 - a. simple behaviour
 - b. honest behaviour
 - c. easy going behaviour
 - d. timid behaviour
2. On a Sabbath day, Jesus was teaching –
 - a. in the temple
 - b. in the mosque
 - c. in the synagogue
 - d. in the church
3. What is good to do on Sabbath?
 - a. good deed
 - b. kind deed
 - c. act of service
 - d. honest deed

B. Fill in the blanks.

1. Good conduct is a virtue.
2. Jesus heals a man on a Sabbath day
3. Which is on the Sabbath: to do good or to do harm.

C. Match the right column with the left.

Left column	Right column
1. Jesus said to the man with the withered hand	1. about the prayer.
2. Suman realised that	2. inspired by Suman's behaviour.
3. He completely forgot	3. pleased with Suman's behaviour.
4. The teacher was	4. to stand up and come here in front of everyone.
	5. he had not done the work properly.
	6. disheartened by Sumon's behaviour.

D. Answer the following questions in brief.

1. Whom did Jesus heal?
2. What instruction did the religion teacher give in the religion class?
3. Whose instructions do you follow?

E. Answer the following questions in detail.

1. The Pharisees accused Jesus of doing good on the Sabbath. If you were in that situation, what would you do? Explain.
2. Describe what lesson you have learned from the story of Suman.



Lesson: 5

Mutual Respect

(Mark 9:33-37, Mark 10:13-16)

Mutual respect means treating others with dignity, cooperation, tolerance, and respecting the opinions of others.



Jesus among the children

‘After Jesus and the disciples reached in Capernaum, Jesus asked them a question, ‘What were you arguing about on the road?’ But they kept quiet because on the way they had argued about who was the greatest among them. Then Jesus called the twelve disciples and said, ‘If anyone wants to be first, he must be the very last, and the servant of all.’ Then He took a child and placed him among them; putting His arm around the child, He said to them, ‘Whoever receives one of these little children in my name receives me; and whoever receives me receives the One who sent me.’

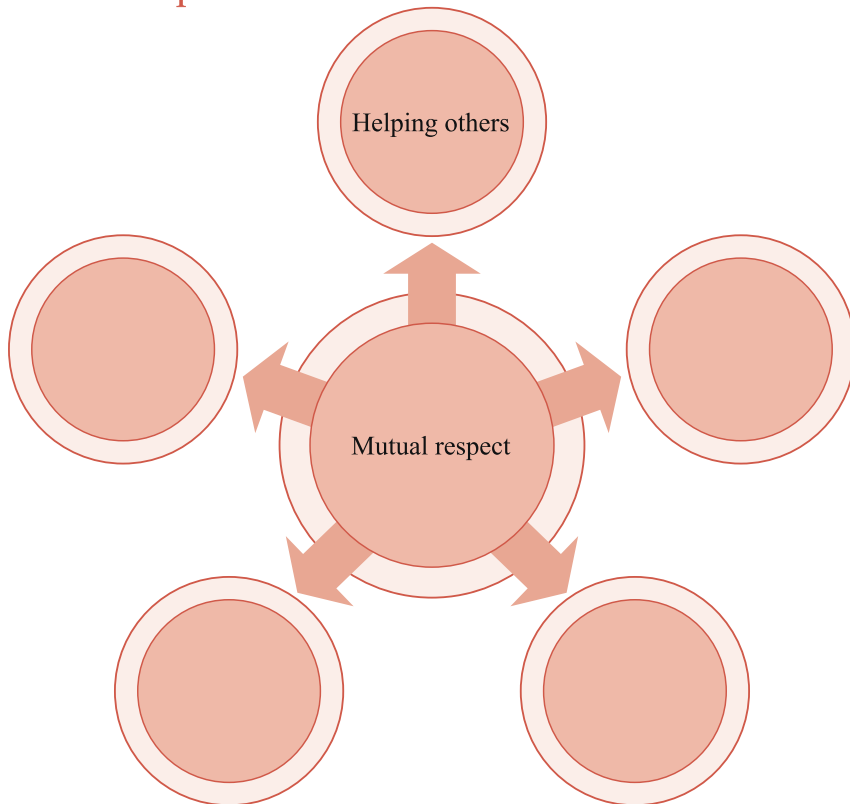
One day people brought little children to Jesus so that He might touch them and bless them. But the disciples started to rebuke them. When Jesus saw this, He

got angry. He said , “Let the little children come to me, do not stop them, for the Kingdom of God belongs to those who are like children.” Then He blessed the children. Then the disciples understood how much importance their Lord gave to children.

Let us read a story

Suresh is a student of class four. One day he went to the market with his father. While going to the market, he saw his classmate Ratan carrying goods to the shop. By seeing this, tears rolled down from Suresh’s eyes. After watching this for a long time, he could no longer stand still but started carrying goods with Ratan. Ratan’s eyes were also filled with tears when he saw Suresh helping despite Ratan’s prohibition. He hugged Suresh. The shopkeeper was surprised to see their work and said ‘How much they love and respect each other!’

A. Write in the blank boxes below how you will practise Jesus’ teaching about mutual respect.



B. Make a list of what you can do in your school and community in the light of the work of Suresh's activities.



1. Helping others in need

2. _____

3. _____

4. _____

What we have learnt in this lesson-

- Helping others

-

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. What you will do to other people's opinions-

a. pay honour

b. hostile behaviour

c. show respect

d. give importance

2. Whom did Jesus question after going to Capernaum?

a. to Pharisees

b. to disciples

c. to children

d. to people

3. What did Jesus do by touching the children?

- a. He blessed b. He cursed c. He misbehaved d. He rebuked

B. Fill in the blanks.

1. If you want to be first you will be _____.
2. Jesus took a _____ and had him stand among them.
3. Suresh goes to the _____ with his father.
4. What were you _____ about on the road?

C. Match the right column with the left.

Left column	Right column
1. By watching Ratan's work	1. receives me.
2. Jesus gives importance to	2. going to the market.
3. Whoever receives little children for me	3. do not hinder.
4. Let the children come to me	4. tears rolled down from Suresh's eyes.
	5. by hugging.
	6. the disciples.

D. Answer the following questions in brief.

1. Why does Jesus give importance to the children?
2. What can you do like Suresh?
3. What did the shopkeeper say after watching the behaviour of Suresh and Ratan?

E. Answer the following questions in detail.

1. Describe what you have learnt from Jesus' love for the children.
2. Explain how Suresh's behaviour inspired you.
3. Write what you can do to show respect for each other.



Lesson : 6

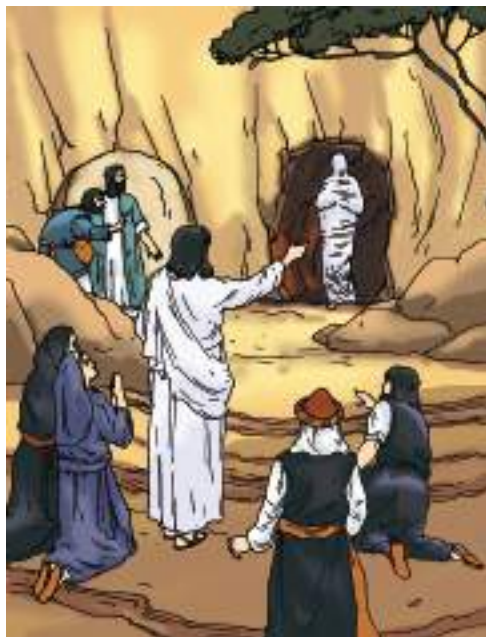
Compassion

(John 11:38-44)

Compassion is the ability to understand someone's pain, suffering, poverty, complaint and to express sympathy as a fellow sufferer standing by their side.

Jesus, deeply moved when He heard the news of Lazarus' death and went to the tomb. It was a cave with a stone laid across the entrance. "Take away the stone," Jesus said. Martha, the sister of the dead man says, "Lord, it has been four days! There is a bad odor by now!" Jesus answered, "Did I not tell you that if you believed, you would see the glory of God?" So they took away the stone. Then Jesus looked up and said, "Father, I thank you that you have heard me. I knew that you always hear me, but I said this for the benefit of the people standing here, that they may believe that you sent me!" When

He had said this, Jesus called in a loud voice, "Lazarus, come out!" The dead man came out, his hands and feet wrapped with strips of cloth, and a cloth around his face. Jesus said to them, "take off the grave clothes and let him go."

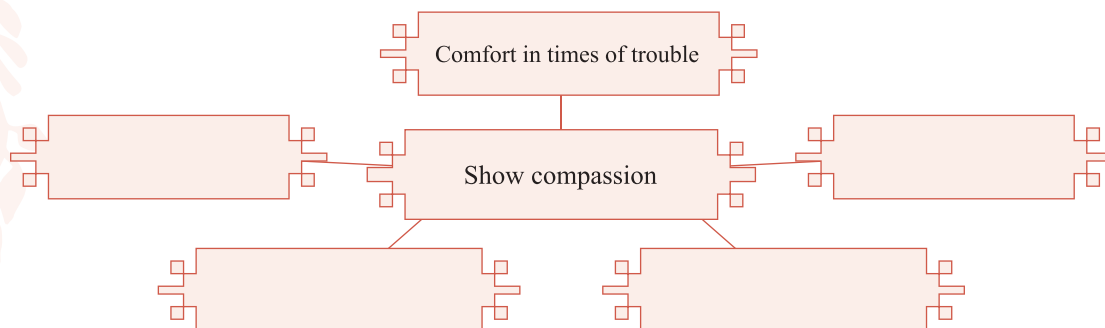


Giving life to dead Lazarus

Let us read a story

Chandana's father was sick, that's why she didn't go to school for two days. Her classmate Mohona came and saw that her father was suffering from a high fever. Mohona's father was a doctor. She ran home and told her father about Chandana's father's illness. Her father also visited Chandana's father without delay and gave him medicine. The next day Chandana's father was recovered and Chandana also went to school.

A. Write in the blank boxes in which cases you would show compassion towards your classmates.



B. In the table below, mention how you would express compassion in real life.



1. Helping weak students in school
2. _____
3. _____
4. _____

What we have learnt in this lesson-

- Helping others in need.

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

- To understand someone's pain, suffering, poverty, complaint is-
a. cooperation b. help c. compassion d. honesty
- What did Jesus do when He heard the news of Lazarus' death?
a. deeply moved b. laughed
c. went away d. expressed his sorrow
- Jesus told them to move-
a. soil b. sand c. brick d. stone
- Mohona's father is a -
a. police b. teacher c. doctor d. engineer

B. Fill in the blanks.

- There is a _____ by now.
- Father I _____ you.
- Chandana's father was very _____.
- After visiting Chandana's father, he gave necessary _____.
- _____ off all his grave clothes.

C. Write 'T' for true and 'F' for False for the following statements.

- If you believed, you would see the glory of God.
- I certainly knew that you would not listen to my prayer.
- The tomb was like a well.
- You will show sympathy to express compassion.

D. Answer the following questions in brief.

- What kind of sympathy did Mohona show towards Chandana?
- What did Lazarus' sister Martha tell Jesus?
- In what condition did Lazarus come out of the tomb?

E. Answer the following questions in detail.

- Jesus showed compassion to Lazarus' sister Martha- describe it.
- Chandana and Mohona loved each other. Explain.
- Describe what you can do to express compassion in your life.



Lesson: 7

Patriotism

(Matthew 17:24-27)



Serving the wounded in the war

Patriotism is a noble virtue. Every human being is born in some parts of the world. All grow up enjoying the light, air, and facilities of their country. The country takes care of her citizens as a mother does. So, we have a lot of responsibilities towards our country. It is our responsibility to love our country, obey its laws and customs and give full support to its various activities. So, we should always be prepared to sacrifice our lives for the sake of our country. Jesus, the Son of God, has inspired us to love our motherland.



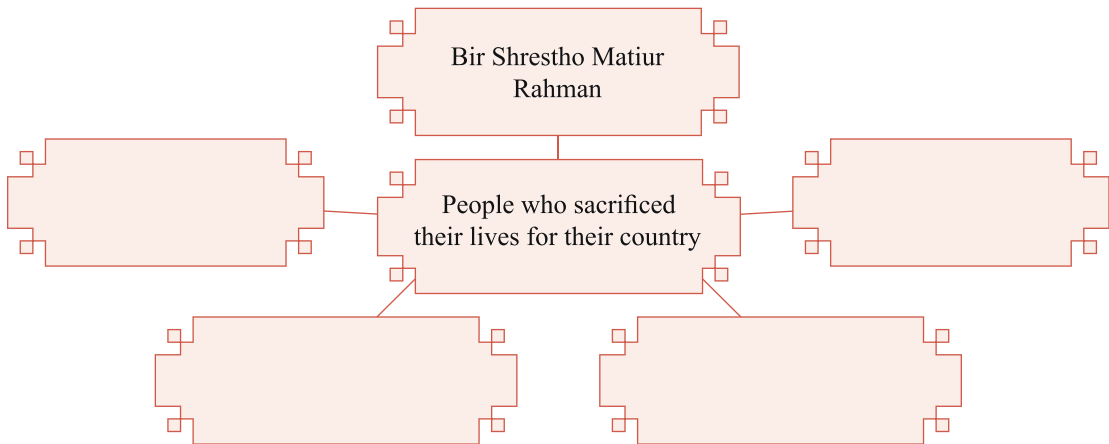
Paying tax to the temple

Jesus and His disciples arrived in Capernaum. The collectors who

used to collect silver coin as tax of the temple, came to Peter and asked, ‘Doesn’t your Master pay the tax for the temple?’ Peter replied, ‘Yes, of course He does!’ When Peter entered into the house, Jesus spoke first and asked, “What do you think, Simon? From whom do the kings of the earth collect duty and taxes—from their own children, or from others?”

Peter answered, ‘From others.’ Then Jesus said to him, “It means the children are not obliged to pay taxes! Still we should not hurt their belief. Rather go to the lake and cast a line. Take the first fish you catch, open its mouth and you will find a coin worth twice the temple tax. Collect it and give it to them for my tax and yours.”

A. Many people have sacrificed their lives loving their country. Mention the names of such patriots you know.



B. Act out how you would work for your country according to the teaching of Jesus.

What we have learnt in this lesson-

- Love for the motherland
-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Patriotism is a-
a. good deed b. noble virtue c. responsibility d. weakness
2. The country protects her citizens-
a. like a soldier b. like a teacher c. like a guardian d. like a mother
3. Son of God Jesus ----- us to love the country-
a. inspired b. prohibited c. advised d. taught

B. Write 'T' for true and 'F' for False for the following statements.

1. Every person is born somewhere in the world.
2. We have nothing to do for our country.
3. We have to be prepared to sacrifice our lives for the sake of our country.
4. Jesus does not pay taxes in the temple

C. Match the right column with the left.

Left column	Right column
1. As a mother takes care of her child	1. is our responsibility.
2. For the sake of our country	2. would collect money.
3. To support the activities of the country	3. we have a lot to do.
4. Jesus and His disciples	4. your opinion.
	5. the country takes care of its citizens.
	6. arrived in Capernaum.

D. Answer the following questions in brief.

1. What are our responsibilities to our country?
2. What should we do when the country needs us?
3. What kind of advice did Jesus give regarding paying taxes?

E. Give answers to the following questions

1. Patriotism is a noble virtue. Explain.
2. Write what steps you can take for the development of your educational institution.



Lesson: 8

Sense of Justice and Injustice

(Acts of the Apostles 5:1-10)

A man named Ananias and his wife Sapphira sold a piece of land. With the money they received from the sale, Ananias, with his wife's consent, kept back a part of the money for him and brought the rest to the apostles and placed it at their feet. Then Peter said, "Ananias, how is it that Satan has so filled your heart that you have lied to the Holy Spirit? How could you hide the portion of the money! Didn't the land belong to you before it was sold? And after it was sold, did you not have



Ananias and Sapphira before Peter

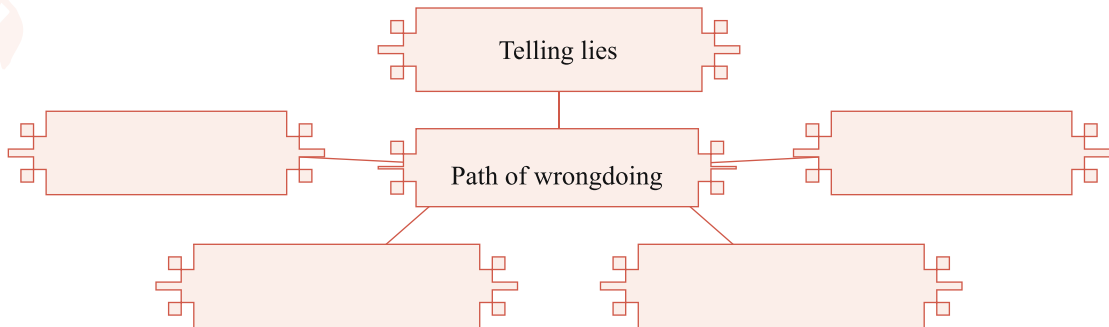
full control over the money? How could you even think of doing such a thing? You have not lied to men but to God!" As soon as Ananias heard these words, he fell down and died. Everyone who heard about this incident was filled with fear. Young men came forward, wrapped his body in cloth, and carried him out and buried him. Three hours later, Ananias's wife came in, unaware of what had happened. Peter asked her, "Tell me, was it the price that you got for the land?" She replied, "Yes, that is the price" Then Peter said, "How could you and your husband agree to test the Spirit of the Lord? Look, the men who buried your husband are at the door, and they will carry you out as well."

Let us read a story

Every morning, Sanchoy attends the Eucharist and serves as altar assistance. One day, on his way home, he saw two boys fighting. He tried to stop them but could not. Suddenly, his uncle saw the situation and tried to resolve it. He advised Sanchoy and his friends, quoting Jesus: "Just as I have loved you, you should love one another". Fighting is not good; it is wrong. Wrong actions bring

harm and destruction. That is why, we should work for the well-being of others. We should avoid doing wrong and always do good deeds. This will keep our family, friends, society, and country in a better position.

A. In today's lesson, find the wrong actions of Ananias and Sapphira and write them in the blank boxes.



B. Write down what you should do to follow the right path.

1. To follow the advice of parents and elders
2. _____
3. _____
4. _____

What we have learnt in this lesson-

- Avoid the path of injustice

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Wife of Ananias-
 - a. Ruth
 - b. Arpa
 - c. Sapphira
 - d. Helena
2. Ananias told a lie -
 - a. to people
 - b. to Peter
 - c. to Jesus
 - d. to God
3. To tell a lie is a great-
 - a. crime
 - b. injustice
 - c. unfairness
 - d. wrong

B. Fill in the blanks.

1. Ananias fell down and ----
2. How could you speak such -----words to the Holy Spirit?
3. If you make a mistake, you will not tell a _____ to your teacher.
4. Three hours later, ---- appeared there.
5. We speak the truth -----.

C. Write 'T' for true and 'F' for False for the following statements.

1. Two boys are fighting with each other.
2. Both of you agreed to respect the Spirit of the Lord.
3. Let's always do good in favor of justice.
4. Two hours later, Ananias's wife appeared before Jesus.

D. Answer the following questions in brief.

1. Why did Ananias hide the portion of the money of the land?
2. How could Sanchoy stop the fight of the two boys?

E. Answer the following questions in detail.

1. Describe how you will follow the path of justice after learning about the wrongdoings of sapphire and Ananias.
2. Describe your feelings after reading the story of Ananias.



Lesson: 9

Difference between Just and Unjust

(Matthew 18:21-34, Luke 19:1-9)

Jesus told a story to Peter comparing the kingdom of heaven in order to give the examples of just and unjust. A king wanted to settle accounts with his servants. One servant took a loan of crores of money from the king, which he was unable to pay back. When the king asked the servant to pay back the money, he fell on his knees before him and begged him for some more time. The king took pity on him. The king cancelled all his debt and let him go. But when that servant went out, he found one of his fellow servants who owed him a hundred silver coins. He grabbed him and began to choke him. 'Pay back what you owe me!' he demanded. His fellow servant fell to his knees and begged him, 'Be patient with me, and I will pay it back.' But he refused and threw him into prison until he could pay the debt. When the other servants saw what had happened, they were upset and told their king everything. Then the king called the servant in and said, 'You wicked servant, I cancelled all that debt of yours because you begged me. Shouldn't you have had mercy on your fellow servant just as I had on you?' The king put him in the jail until he could pay back all he owed.

In the same way, in Luke 19:1-9, we see that Zacchaeus would collect tax illegally from the people. But when he came in touch with Jesus, he left the path of injustice and led his life righteously.



Difference between Just and Unjust

A. Write in the table below the just and unjust sides of the king and the servant.

Just	Unjust

B. Write in the blank space what you can do to follow the path of justice.



What we have learnt in this lesson-

- Following the path of justice always
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. At first Zacchaeus would collect tax from the people-
a. justly b. unjustly c. with interest d. with dues.
2. The king forgave the servant
a. from loan/debt b. from interest c. from sin d. from punishment
3. What did the king's servant do to his fellow servant?
a. killed him b. pushed him out c. locked him in prison d. behaved well

B. Write 'T' for true and 'F' for False for the following statements.

1. Jesus said a story to Peter comparing the kingdom of heaven.
2. The servant was annoyed with the king.
3. The king locked the servant in jail until he could pay back the debt.
4. Zacchaeus left his unjust path after coming in touch with Jesus.

C. Match the right column with the left.

Left column	Right column
1. One of the King's servant took a loan of	1. their king everything that had happened.
2. The king took pity	2. locked him in prison.
3. Servants were upset and told	3. on the servant.
4. As I forgave you	4. so you should have forgiven your fellow servant.
	5. crores of money from the king.
	6. will be dark.

D. Answer the following questions in brief.

1. What do you mean by just and unjust?
2. Why did the king's servant behave unjustly with his fellow servant?

E. Answer the following questions in detail.

1. What inspiration have you got to follow the path of just from the story of Zacchaeus?
2. Write down in detail the differences you have noticed about justice and injustice between the King and the servant.



Lesson: 10

Leaving the Path of Injustice

(Acts of the Apostles 9: 1-30)

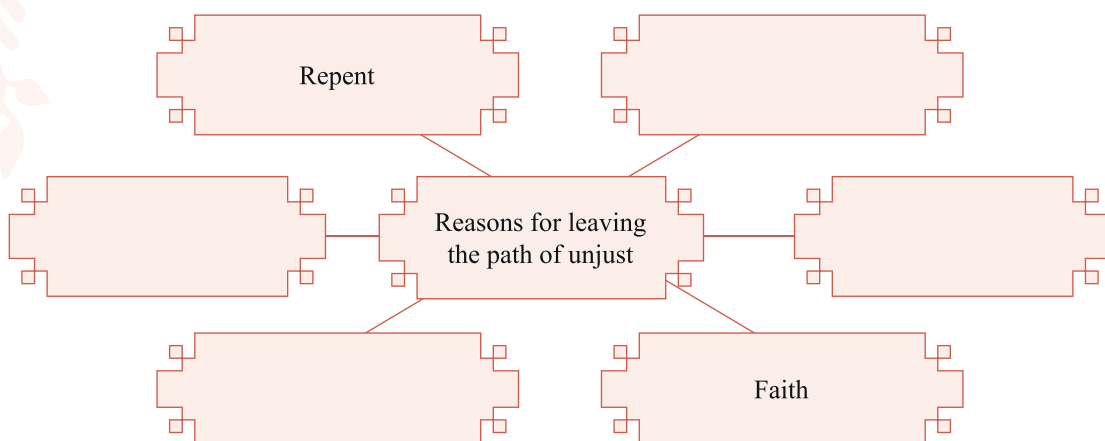
Saul received a letter from the high priest in order to destroy the followers of Christ and then set out to the city of Damascus. He had a desire that he would bring all the disciples of the Lord bound to Jerusalem. When he reached Damascus, suddenly a light from heaven shone around him. Falling to the ground, he heard a voice saying to him, "Saul, Saul, why are you persecuting me?" Saul asked him, "Who are you, Lord?" And he replied, "I am Jesus, whom you are persecuting. Now, rise and enter the city, and you will be told what you are to do." The men travelling with him stood speechless, hearing the voice but did not see anyone. Saul rose from the ground, and he opened his eyes, but he saw nothing. So his companions held his hand and brought him into Damascus. And for three days he was without sight and he did not eat or drink.



Saul's conversion

Now there was a disciple in Damascus named Ananias. The Lord said to him in a vision, "Rise and go to the house of Judas and look for a man of Tarsus named Saul, for behold, he is praying there." Ananias heard a lot about this man. The Lord said to him, "Go, for he is a chosen instrument of mine to carry my name before the Gentiles and kings and the children of Israel. For I will show him how much he must suffer for the sake of my name." Ananias entered that house and said to him, "Brother Saul, the Lord Jesus who appeared to you on the road by which you came has sent me so that you may regain your sight and be filled with the Holy Spirit." Then Ananias laid his hands on him. And immediately something like scales fell from his eyes, and he regained his sight. Then Ananias baptized him. Then Saul stayed there for some days and preached in every synagogue in Damascus about Jesus. Saul leaving the path of injustice became a new preacher.

A. You have lied to your class friend. But with the advice of the teacher you have understood your mistake and left this bad habit. Mention the reasons for this change.



B. Write down in the table below what steps you will undertake when you see someone doing unjust works.



1. Giving advice
2. _____
3. _____
4. _____

What we have learnt in this lesson-

- Leaving the path of unjust activities

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Receiving the letter from the high priest, Saul set out to-
 a. Egypt b. Palestine c. Damascus d. Bethlehem
2. Which disciple of Jesus Christ was at Damascus?
 a. John b. Ananias c. Peter d. Matthew
3. After regaining saul's eye sight Ananias gave him-
 a. baptism b. communion c. confirmation d. anointing of the sick
4. Leaving the path of injustice, Saul became-
 a. social worker b. preacher c. Judge d. Service man

B. Fill in the blanks.with the correct word.

1. _____light came down from the sky.
2. Saul, why are you _____ me?
3. Seeing no one Saul became _____.
4. Saul fasted for _____ days.
5. Ananias laid his _____ on him.

C. Write 'T' for true and 'F' for False for the following statements.

1. Saul asked him, 'Who are you, Lord'?
2. Opening the eyes, Saul saw everything.
3. Saul's friends took him to the city on their laps.
4. Jesus sent me so that you could regain your sight again.

D. Answer the following questions in brief.

1. What message did the friends of Saul hear?
2. Why did Saul regain his eye sight?

E. Answer the following questions in detail.

1. Describe the life of a preacher you know.
2. Explain a situation, when you realised your mistake and avoided the path of injustice.



Lesson: 11

Following the Path of Righteousness

(Daniel 3:1-30)

Due to the sins of the Israelites, many of them were taken as captives to Babylon. At that time King Nebuchadnezzar built a huge statue of gold in the image of man; Then he summoned all his princes, governors, and judges to a special meeting. Although Daniel was not present at the meeting, his three friends Shadrach, Meshach, and Abednego were present there. A huge crowd gathered in front of the statue.



Three young men in the burning fire

Then the messenger of the King declared, “When you will hear the sound of the music, everyone must bow down and worship the golden statue. He who does not worship, will be thrown into the burning fire.”

The music was played and everyone bowed down—except three young men.

They were Shadrach, Meshach, and Abednego. They kept standing. At once some people informed the King of the incident. King Nebuchadnezzar became very angry with them. He asked, “Is it true that you have refused to worship the golden statue? I will give you another chance. If you obey, you will be saved. But if you do not worship that statue, you will be thrown into the burning furnace. Then what god will rescue you from my hand?”

The three young men had already decided what they would do. They answered, “We will not worship your statue that you have set up. Our God whom we serve will save us.” The King’s face turned red with anger. He ordered in a furious voice, “Tie up these Hebrews and throw them into the burning furnace and make the furnace seven times hotter.” At once the king’s order was executed and three young men were thrown into the burning furnace. But looking at the fire, the King shouted and said, “I see four men walking in the fire. The fourth one looks like the son of God!” Then he called out, “Shadrach, Meshach, and Abednego, come out!” Three young men calmly came out of the fire. The King and his servants looked at them in amazement. The ropes were gone but not a single hair of their heads was burned. There was no smell of fire on them. Then the humbled King declared the glory of God of the Hebrews. He saw that three young men truly followed the path of righteousness.

A. Write down the causes of the young men’s firm belief in God.



1. Leading the life in the path of righteousness

2. _____

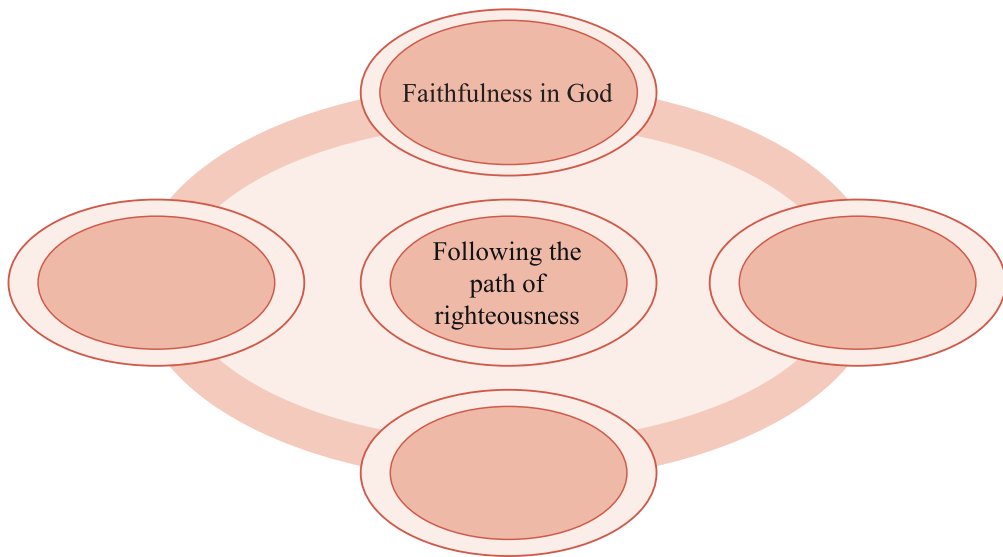
3. _____

4. _____

5. _____

6. _____

B. Mention the measures in the blank boxes below that you will undertake to follow the path of righteousness.



What we have learnt in this lesson-

- Following the path of righteousness always.
-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. King Nebuchadnezzar made a statue of -
 a. gold b. silver c. brass d. soil
2. Hearing the sound of the music, all were ordered to-
 a. pray b. show respect c. worsship d. honour
3. How many people did the King see walking in the fire?
 a. one man b. two men c. three men d. four men
4. Three young men followed-
 a. right path b. the path of righteousness
 c. the honest path d. the simple path

B. Fill in the blanks.

- a) Due to the _____ of the Israelites, many were taken captives.
- b) _____ was not present in the meeting of the King Nebuchadnezzar.
- c) The person who does not worship, will be thrown into _____.
- d) Everyone bowed down except _____ young men.

C. Write 'T' for true and 'F' for False for the following statements.

1. The fire was made three times hotter.
2. The three young men followed the path of righteousness.
3. The face of the King turned red in emotions.
4. The three young men came out calmly.

D. Answer the following questions in brief.

1. Why did the three young men disobey the order of the King?
2. What did the King say looking at the fire?

E. Answer the following questions in detail.

1. Why were the three young men saved from the fire?
2. What lesson from the lives of these three young men will help us to follow the path of righteousness?



Lesson: 12

Support for Justice

(1 Kings 3:16-28, John 8:2-11)

One day two women came to King Solomon. One woman told that both of them lived in the same house. Three days ago she gave birth to a son. And three days later another woman also gave birth to a son. They lived in the same room. One night the child of the second woman died because she slept on her child. At midnight she got up and placed her dead child next to my chest. In the morning when I wanted to breastfeed my child, I saw that he was dead and he was not my child. The other woman said, “The dead child is yours and the living one is mine.” king Solomon heard the statements of the two women and ordered the soldiers to cut the living child into two pieces with a sword and give half to each woman. Then the first woman, folding her hands, pleaded not to kill and requested him to give the child to the other woman. On

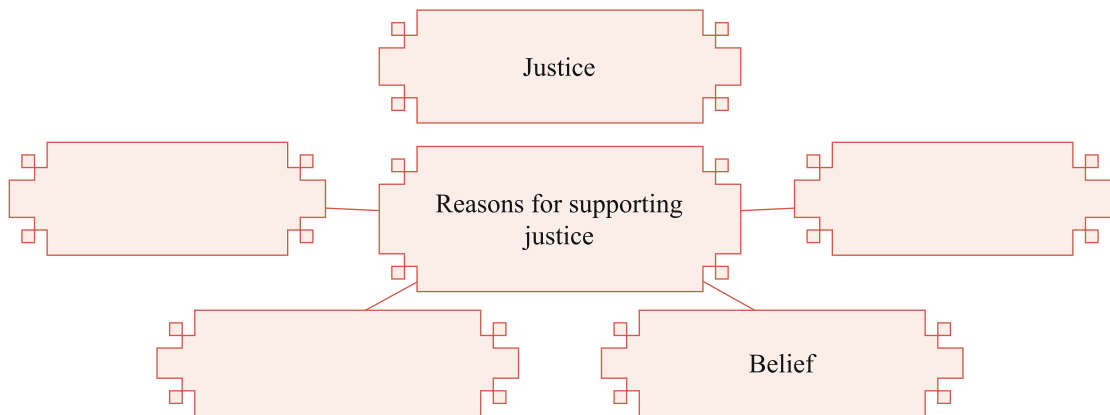


Justice of king Solomon

the other hand, the second woman told to cut the child into two pieces. Now the King had no doubt about the identity of the real mother. He ordered his men to handover the child to the first woman. Everyone became very pleased to see such type of justice of King Solomon.

In 1 Samuel 18:1–4 and 19:1–7 we see that when Saul tried to kill David, Jonathan (David's friend) supported justice and saved David's life. Similarly, we see in the New Testament that Jesus stood for justice and gave people an opportunity to change themselves.

A. Mention the reasons of supporting the judgement of King Solomon in the following blank boxes.



B. Though Sankar was in first position among all in a marble race, Milton pushed him down. At last, Milton secured first position. In this respect, write down your responsibilities on poster paper.

What we have learnt in this lesson-

- Acting in favour of justice always

-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Who came to King Solomon?
 - a. a woman
 - b. two women
 - c. three women
 - d. four women
2. Jonathon supported-
 - a. in favour of justice
 - b. in favour of honesty
 - c. in favour of truth
 - d. in favour of peace
3. Who requested in folding hands?
 - a. first woman
 - b. second woman
 - c. Jonathon
 - d. King Solomon

B. Fill in the blanks.

- a. Three days ago _____ gave birth to a child.
- b. _____ was in sleep.
- c. _____ ordered to cut the living child into two pieces.
- d) The living child was given to _____.

C. Match the right column with the left.

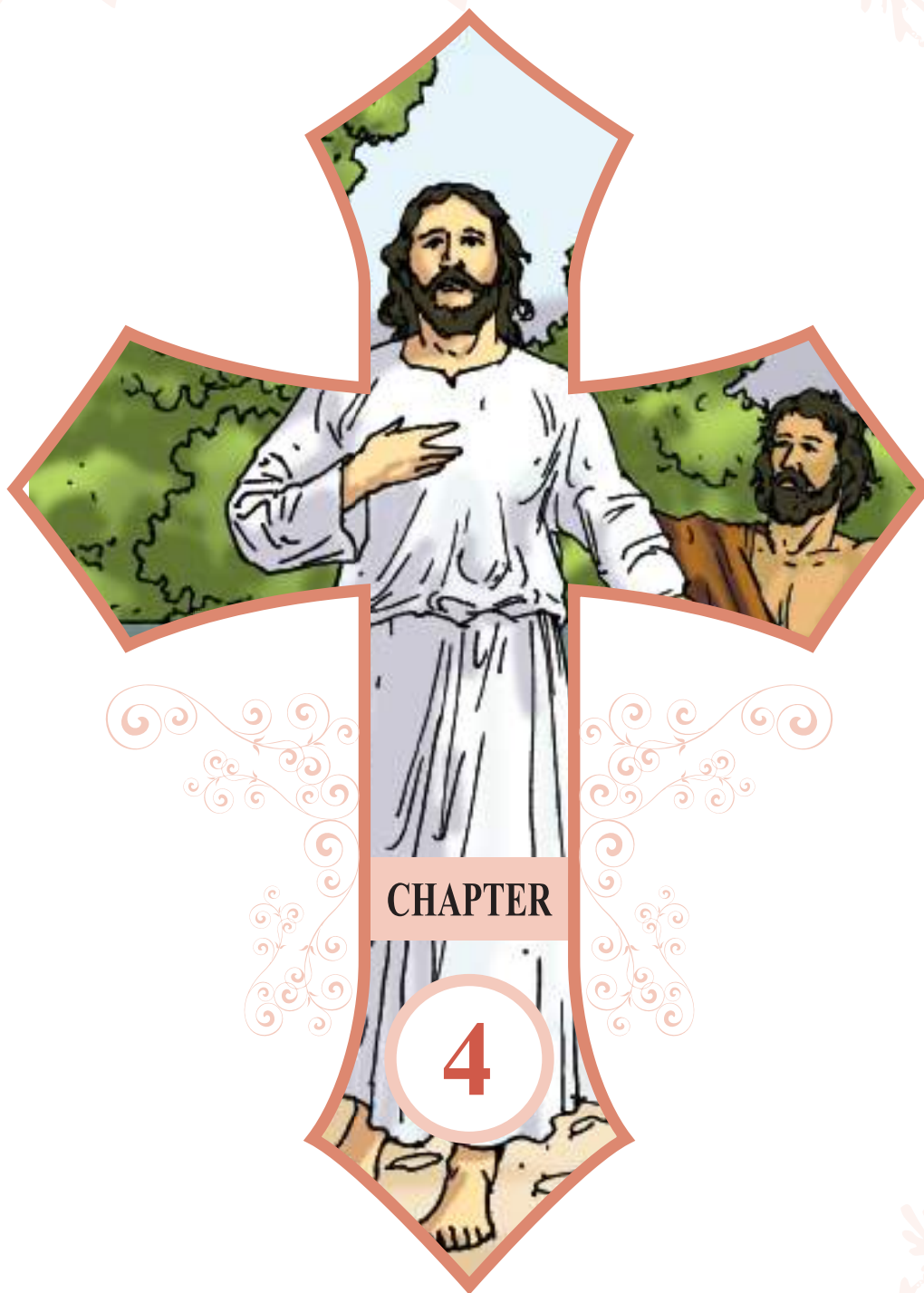
Left column	Right column
1. Both of them	1. the first woman.
2. Dead child belonged to	2. the King had no doubt about.
3. The real mother of the child was	3. saved life.
	4. lived in the same house.
	5. without killing the living child.

D. Answer the following questions in brief.

- a. How did King Solomon recognize the real mother of the child?
- b. What can you do for human beings in favour of justice?

E. Answer the following questions in detail.

1. How did King Solomon support the path of justice? Explain.
2. Of the two women, whom will you follow, and why?





Chapter Four

Peaceful Cohabitation

Human beings are peace loving. They want to live peacefully with others. In this country, people of four major religions live together. People of every religion freely observe their religious practices and festivals according to their own beliefs. This peaceful cohabitation brings comfort and joy to everyone's life. Mutual religious tolerance brings unity and solidarity. The Lord Jesus came to this world for all people regardless of race, religion and color. He wanted that all people could be united. Catholic priest Pope Francis said, "All people in the world are brothers and sisters. Therefore, we will have to live in peace and harmony."



Peaceful Cohabitation



Lesson: 1

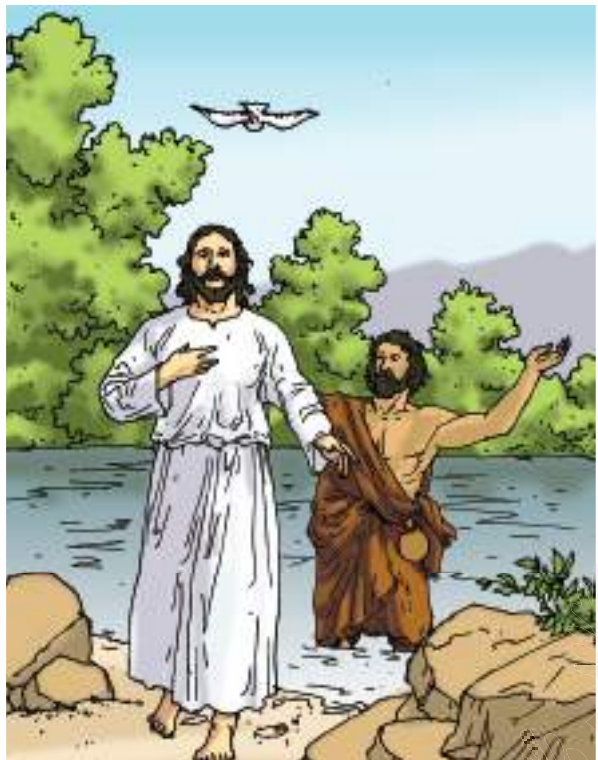
The Two Great Commandments of Christian Religion

(Luke 10:25-27)

We see in the Old Testament, God Himself gave the Ten Commandments to Moses on the Mount Sinai. We have understanding about these Ten Commandments. It has been instructed to love God and humans in those Commandments. But the Lord Jesus Christ gave two Commandments as the essence of these Ten Commandments.

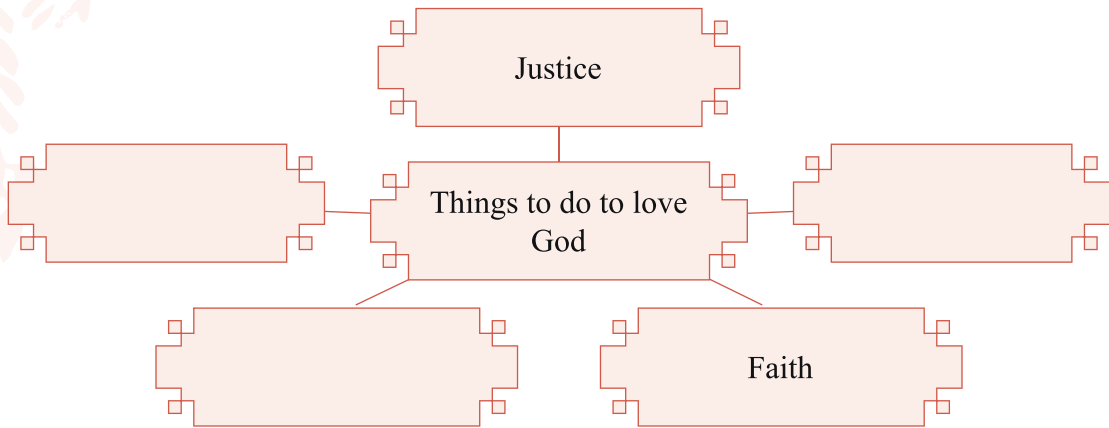
A scholar of scripture came forward and asked Jesus, “Master, what must I do to inherit the eternal life”. Jesus said to him, “What is in the law of Moses? What have you studied there?” In reply he said, “Love the Lord your God with all your heart, all your soul, all your strength, and all your mind and love your neighbor as yourself”.

The Lord our God is the Creator. He is the source of each one of our life. He has created us with His love. We love and respect Him with our hearts, minds and strength. We believe and trust in Him. We cannot see Him. But those who are around us, are our neighbours. Jesus told us to love our neighbours as ourselves. We help them in their needs and come forward in their difficulties. By loving and serving our neighbours, we love and serve the invisible God.



Jesus and the scholar of scripture

A. Write in the blank boxes what you should do to love God with heart.



B. Mention in the table below the activities through which we can express our love to our neighbours.

1. _____
2. _____
3. _____
4. _____

What we have learnt in this lesson-

- The Two Great Commandments given by Jesus Christ
-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. How many major religions do people in Bangladesh follow?
a. 3 b. 4 c. 5 d. 6
2. Peaceful cohabitation gives life-
a. relief and joy b. peace and love
c. love and joy d. generosity and justice
3. The head of Catholic Church is known as-
a. Bishop b. Archbishop c. Cardinal d. Pope

B. Write 'T' for true and 'F' for False for the following statements.

1. All people of the world are brothers and sisters.
2. God has created us whimsically.
3. The essence of the Ten Commandments lies in the Two Great Commandments.
4. We can see the Lord.

C. Fill in the blanks.

1. God is the source of -----.
2. We help our neighbours in their----- .
3. By serving our neighbours, we love and -----invisible God.

D. Answer the following questions in brief.

1. What should you do to love God?
2. What will you do to inherit the eternal life?
3. What are our duties for peaceful cohabitation?

E. Answer the following questions in detail.

1. Write down your duties to express your love to the neighbours.
2. 'We love and serve the invisible God.' Explain.



Lesson: 2

Practice of the Two Great Commandments in Practical Life

It is not enough to know about these divine Commandments, we have to apply them in our practical life. Our life of faith becomes meaningful and vibrant through the practical application of the Two Great Commandments taught by the Lord Jesus. The Lord Jesus Himself practised them in His real life while He lived on this earth as a human being. He was always loyal to His Father. He prioritized His Father's will. At the end of the day, He would go to solitary mountain and spent time alone in prayer.

Being united with the Father, Jesus worshipped Him. On the day of extreme sorrow, He was united with His father in the Garden of Gethsemane. He

gave the ultimate proof of love to His Father by obeying the Father's will even unto His death on the cross.



St. Mother Teresa in the service of humanity

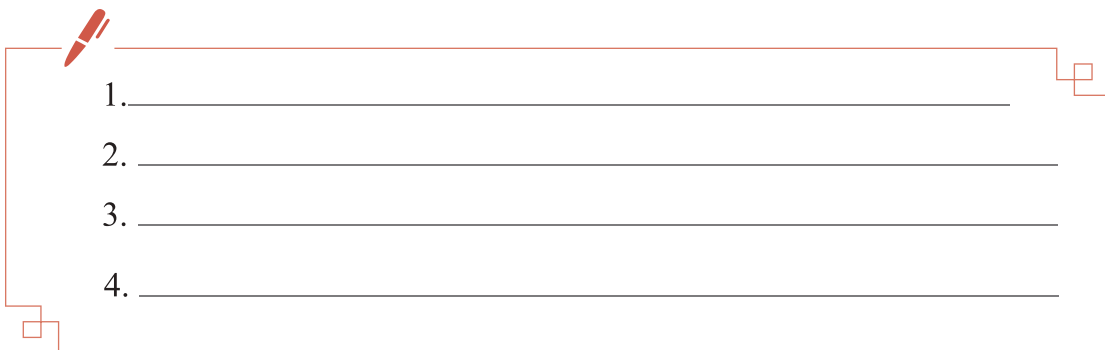
In the Old Testament we see Abraham and Job and likewise we see the Virgin Mary and Jesus in the New Testament. They had deep faith, devotion and love to God. Because of that love, they endured any difficult situation in life. They had full trust in God. They gave utmost priority to the will of God in their lives. Abraham even agreed to sacrifice his only beloved son, Isaac.

Job lost everything and became very poor for the sake of God. The Virgin Mary conceived Jesus and Jesus accepted death on the cross. St. Mother Teresa of Kolkata, loved God with all her heart and soul and served the distressed humanity.

We also have to practise these Commandments. The way we can perform them-

Loving God	Loving neighbours
Through personal meditation, prayer, devotion and worship.	Paying attention to those who are around us. We need to understand and look after their needs with whom we live.
Giving thanks and showing gratitude to God for everything.	To stand by their side in times of trouble, need, and suffering and help them as much as possible.
To live a life realising God's will in one's practical life.	Sharing joy of neighbours. For example, attending and participating in joyous festivals.
Reading the Bible regularly and lead a life according to the Lord's Word.	To do good to others.
Participating in the sacred worship regularly.	Praying for the well-being of neighbours.

A. Mention in the following table what you can do to love God.



1. _____

2. _____

3. _____

4. _____

B. Demonstrate a role play how you will love your neighbours.

What we have learnt in this lesson-

- Love to God and neighbours
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Jesus was always loyal to-
 - a. Father
 - b. Mother
 - c. Relatives
 - d. Neighbours
2. At the end of the day, Jesus would spend time alone-
 - a. in worship
 - b. in charity
 - c. in synagogue
 - d. in prayer
3. Who died on the cross?
 - a. Peter
 - b. Jacob
 - c. Jesus
 - d. John

B. Match the right column with the left.

Left column	Right column
1 Jesus was united with	1. His Father in the Garden of Gethsemane.
2. Jesus obeyed the Father's will	2. being united with His Father.
3. They had deep	3. trust in God.
4. They had full	4. faith, devotion and love.
	5. even unto His death on the cross.

C. Fill in the blanks.

1. Jesus was conceived in the womb by.....
2. St. Mother ----- of Kolkata, loved God with all her heart and soul.
3. Abraham even agreed to ----- his only beloved son, Isaac.

D. Answer the following questions in brief.

1. How will you do charitable work by following Mother Teresa?
2. Why would Jesus go to the mountain quietly?

E. Answer the following questions in detail.

1. Write down what you have learnt from Jesus' obedience to the will of His Father.
2. How would you love your neighbours?



Lesson: 3

Worshipping the Only One God

(Luke 1:46-47, 49, 68, Mark 12:28-31)

As creatures, our responsibility and duty is to love, worship and adore our Lord God, with all our heart and soul. It is our first and foremost duty as human beings. The essence of Ten Commandments is summarised into two great Commandments. The first one is, “Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength, and worship Him alone.” However, we often forget this as human beings in this worldly life.



In worship

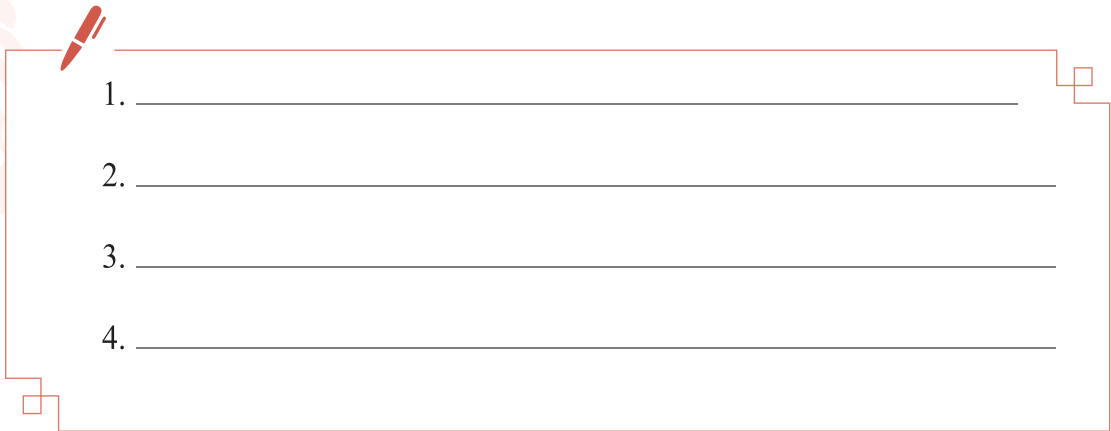
We worship something else in place of God. For instance, we frequently hear that money is the second god. Man can do anything for money. For power, they engage themselves in any sort of immoral activities. So, they forget God. God is our first reverence and love. Our faith in God is reflected through our devotion and love for Him.

We should place God above all so that we can adore and worship Him with our mind and heart. We can thank God and praise Him regularly. We receive so many blessings from God. Keeping those blessing in mind, we should be grateful to Him. Since God is Almighty, we should feel His presence. After receiving God’s grace, Mary spontaneously sang out the divine praises-

“My soul glorifies the Lord and my spirit rejoices in God my Savior, for he has been mindful of the humble state of his servant. From now on all generations will call me blessed, for the Mighty One has done great things for me—holy is his name!”

Zechariah, the high priest, filled with the Holy Spirit and praised the Lord as this, “Praise be to the Lord, the God of Israel because He has come to His people and redeemed His people”.

A. Write in the table below the feelings you have in your heart after worshipping God.



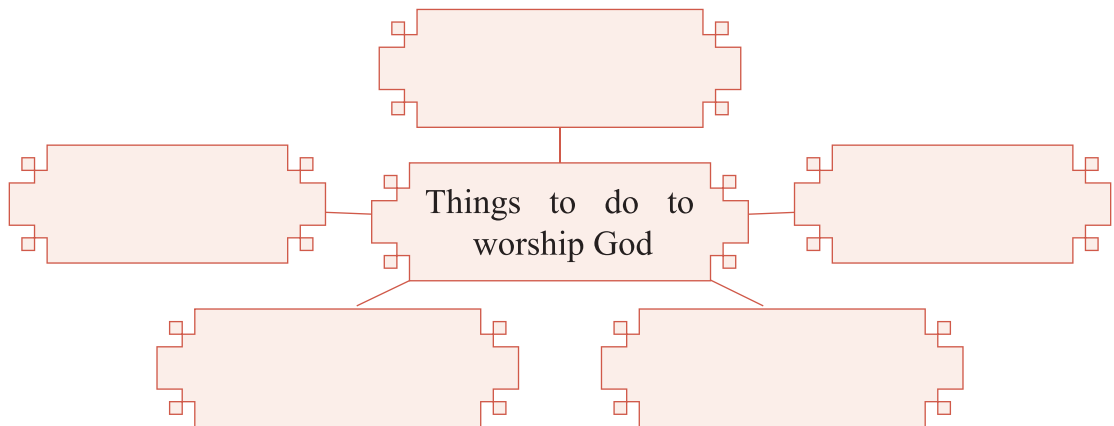
1. _____

2. _____

3. _____

4. _____

B. Write in the blank boxes what you are to do for worshipping God



What we have learnt in this lesson-

- Worshipping the only one God.

-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Thing to do to the Lord with mind and heart -
a. love b. reverence c. follow d. bow down
2. We will give utmost importance to-
a. Jesus b. Mother Mary c. God d. Angel
3. Who sang the divine praises - "Praise be to the Lord, the God of Israel"?
a. Mary b. Zechariah c. Elizabeth d. Joseph

B. Write 'T' for true and 'F' for False for the following statements.

1. Our first and foremost responsibility is to love, worship and adore God.
2. Men do not engage in immoral activities for power.
3. We should feel the presence of God always.

C. Fill in the blanks.

1. My soul ---- the Lord.
2. We can thank God and -----Him regularly.
3. -----has come to His people and redeemed His people."

D. Answer the following questions in brief.

1. Who were redeemed with the coming of Jesus?
2. Why should we worship God?

E. Answer the following questions in detail.

1. Explain how you could praise God as Mary did.
2. What are the things you have to do to worship God?



Lesson: 4

Serving and Helping Neighbours

(Luke 1:26-56)

The people who live around us are our neighbours. Not only that, now we are the people of global village. Our communication with the distant people has increased due to the development of various communication system. Therefore, the distant people are also our neighbours. In that case, we all are brothers and sisters and we all are neighbours. We can serve and help everyone living near and far. Helping the neighbours is our Christian, ethical and human responsibility. It is a common expectation that everyone should be sensible, compassionate and empathetic to others.



Helping Neighbours

The Virgin Mary came to know through the angel that her cousin Elizabeth, though she was aged, and people called her barren, she was six months pregnant. Then Mary went to Zechariah's home at Judea crossing the mountainous path. She stayed with Elizabeth for three months and helped her in times of her need. However, when she entered there and greeted Elizabeth, the baby of Elizabeth leaped in her womb. Elizabeth was filled with the Holy Spirit and exclaimed, "Blessed are you among women, and blessed is the child you will bear! But why am I so favored, that the mother of my Lord should come to me?"



Virgin Mary in Elizabeth's home

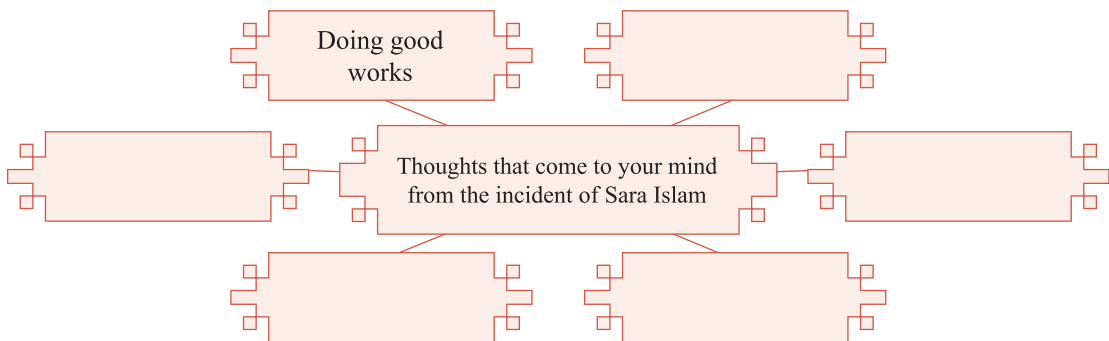
Have you heard of Sara Islam? She died in Bangladesh Medical University Hospital, Dhaka at the age of 21. She was suffering from an incurable disease since her childhood. She had a critical surgery in 2022 but unfortunately she died. Before her death, she donated her kidney and cornea for others.

Two people regained vitality and vision because of her kidney and cornea transplantation. It is a very rare sacrifice in the history of Bangladesh. Sara is a bright example of human and neighborly love.

A. Write down in the table below what you could do for your neighbours by following the example of virgin Mary.

Example of Virgin Mary	Your activities toward your neighbours

B. Write down in the blank boxes below the thoughts that come to your mind as you look into the incident of Sara Islam.



C. Demonstrate a role play: Virgin Mary in the house of Elizabeth / Helping a poor friend/ Assisting a teacher/Doing household activities.

What we have learnt in this lesson-

- Helping others in need

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Those who live around us is called-
 a. relative b. classmate c. friends d. neighbours
2. Common expectation from man is-
 a. sensibility b. aggravation c compassion d. sympathy
3. Before the death of Sara Islam, she donated-
 i. kidney ii. eyes iii. cornea iv. body
 which one is right below-
 a. i & ii b. ii & iii c. i & iii d. i, ii & iii
4. Where did Zechariah live?
 a. Jerusalem b. Nazareth c. Judea d. Bethlehem

B. Match the right column with the left.

Left column	Right column
1. Helping neighbours is our	1. with the Holy Spirit.
2. Elizabeth was filled	2. like Elizabeth.
3. Mary was blessed	3. ethical and human responsibility.
	4. among women.

C. Fill in the blanks.

1. We can serve and ----- everyone near and far.
2. -----came to know through the angel.
3. Mary was a ----- of Elizabeth.

D. Answer the following questions in brief.

1. What is global village?
2. What was Elizabeth's impression when she was greeted by Mary?

E. Answer the following questions in detail.

1. Explain why Mary went to help Elizabeth.
2. How could you serve your neighbours as Mary did?



Lesson: 5

Loving Neighbours in Real Life

(Luke 16:19–25)

It is needless to say that many people around us are suffering in many ways. If we are aware of real life and the condition of people, we can easily see and feel their sufferings. Through newspapers, radio, television, and social media we also come to know about people's sorrow, pain, frustration, and despair. We see pictures of helpless lives crying out for food, clothing, shelter, safety, and love. It is our sacred duty to help them.



Lazarus and the rich man

In the Holy Bible, we read the story of poor, afflicted Lazarus and the hard-hearted rich

man. The rich man wore costly clothes of fine linen and every day he arranged grand feasts. At the gate of his house there lay a beggar named Lazarus whose body was covered with sores. He longed to fill his stomach with the waste that fell from the rich man's table. Alas! The dogs came and licked his sores. One

day the beggar died. The angels carried him to Abraham's bosom. The rich man also died. But he found himself in hell.

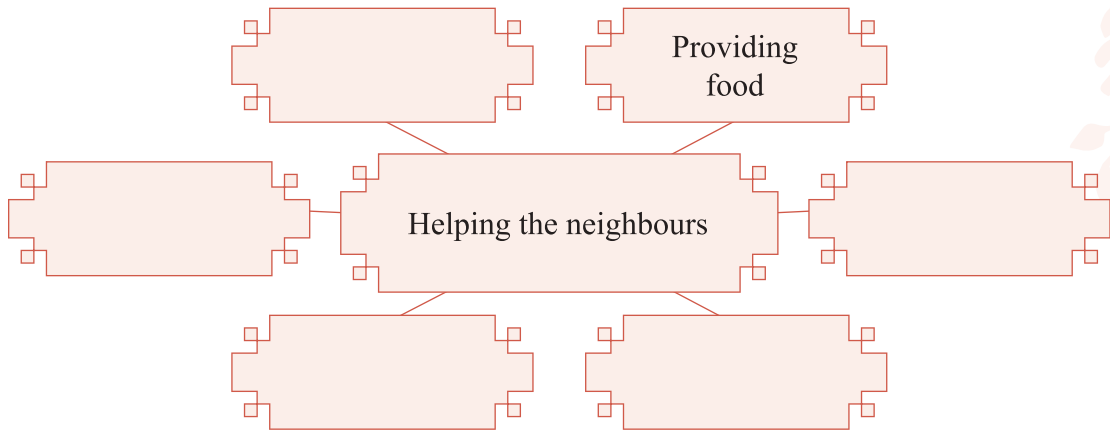


Fr. Bob

We should not become hard-hearted and selfish like the rich man. Jesus has taught us: "Whatever you did for one of the least of these brothers of mine, you did for me" (Matthew 25:40). Jesus healed the sick and gave life to the dead. These are signs of His love and compassion for people.

You may have heard the name of Father Bob, a devoted missionary. He is an American Maryknoll priest who has been working in Bangladesh for a long time. Everyone knows him as "Bob Bhai" in the area where he lives. He is popularly known by his name. He lives a very simple life mixing with the ordinary people of remote areas. He cooks his own food and uses a bicycle as his vehicle. He has dedicated his whole life to the service of the poor villagers. Whenever someone falls sick, he takes them to hospital. He responds to people's needs of all kinds at any time. In short, he loves his neighbours more than himself. Let us also share generously whatever we have with our needy brothers and sisters.

A. Write in the blank boxes what you will do for your neighbours in real life.



B. Write in the table below what your attitude to the poor should be.

1. _____
2. _____
3. _____
4. _____

C. Sing the song in chorus- ‘Whatsoever you do to the least of my people that you do unto me.’

What we have learnt in this lesson-

- Loving neighbours in daily life

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-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. At the gate of the rich man's house there lived-
 a. Lazarus b. beggar c. widow d. patient
2. After death the rich man found himself in -
 a. heaven b. earth c. hell d. underworld
3. What is the vehicle of Father Bob Bhai?
 a. car b. horse c. motorcycle d. bicycle

B. Write 'T' for true and 'F' for False for the following statements.

1. It is a holy duty to help the poor.
2. The rich man did not die.
3. Jesus gave life to the dead.

C. Match the right column with the left.

Left column	Right column
1. After death, Lazarus	1. devoted person.
2. Father Bob is a	2. went to heaven.
3. We should help	3. clothes of fine linen.
4. The rich man wore	4. went to hell.
	5. the poor generously.

D. Answer the following questions in brief.

1. Why did Lazarus go to the rich man's house?
2. How did Jesus show love to people?

E. Answer the following questions in detail.

1. Describe your responsibilities to your neighbours.
2. Write down the moral lesson that you have learnt from the life of Father Bob.



Lesson: 6

Main Teachings of Other Religions

Throughout the ages, God has sent many prophets and messengers into the world. They founded different religions and they preached their doctrines. By following their teachings and practices, people have searched for God. In this way, many religions have been originated on the earth. The world religions include Christianity, Islam, Hinduism (Sanatan), Buddhism, Sikhism, Jainism, Judaism, Shinto, Bahai, Tao, Zoroastrianism, and others. In Bangladesh, we mainly see the practice of four major religions. They are Islam, Hinduism (Sanatan), Christianity, and Buddhism. Besides these, there are Jainism, Sikhism, and the Bahai faith. They are small in number. Whatever name we call Him by, we must remember that all religions agree that there is only one Creator. Bangladesh is a non-communal country, where people of all religions live together in harmony. Every religion has its main teachings. So, along with our own religion, it is important to know the main teachings of other religions too.

The Main Teaching of Islam

Islam is based on Tawhid or the belief in the Oneness of God. That means Allah is One and Unique. Prophet Muhammad (Peace be upon him) is His Messenger.

The Main Teaching of Hinduism (Sanatan)

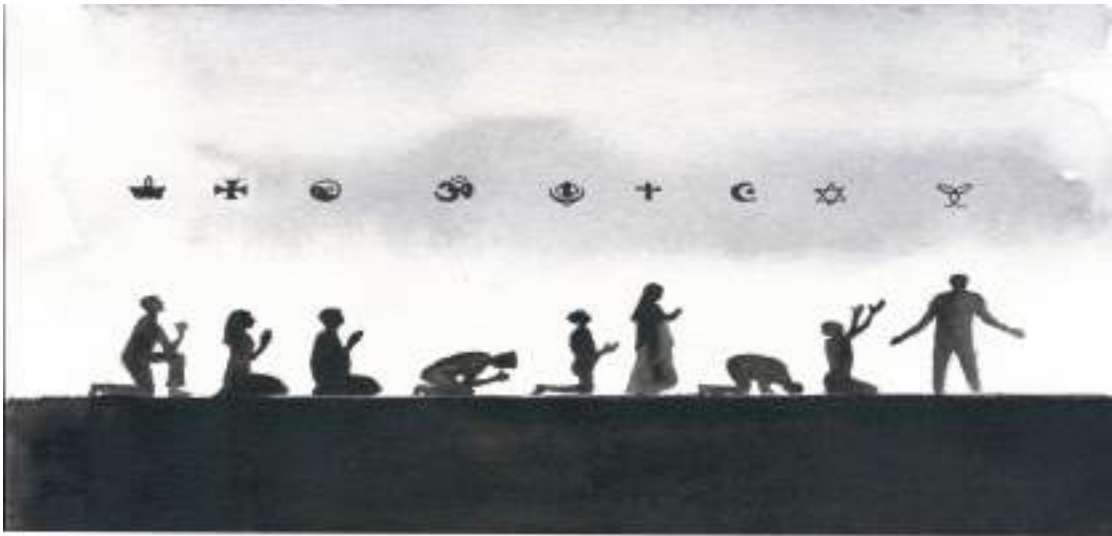
God exists. God is everywhere. He lives within all beings in the form of soul. He is formless, yet He also takes forms. God protects the good and resists the wicked. For this reason, He comes to earth from time to time. Such coming of God is called an Avatar. God is merciful and full of blessings.

The Main Teaching of Christianity

God is One and Unique. The One God exists in three persons—the Father, the Son, and the Holy Spirit. God the Son is Christ Himself. For the salvation of mankind, He died on the cross and resurrected. The main teaching of Christianity is to love God and to love the neighbours.

The Main Teaching of Buddhism

The main principles of Buddhism are non-violence, equality, kindness, and friendship that bind everyone together in peace. Not only in Buddhism, but these principles are also mentioned in other religions. The difference in Buddhism is: all living beings are considered as one's own life. It is said to protect the life of all creatures. Other religions give more importance to human life. Apart from this, there is not much difference in principles, philosophy, and ideals among the religions.



Religious harmony

A. Write in the table below how we can be benefited from the main teachings of other religions.

1.	
2.	
3.	
4.	

B. Identify the similarities among the main teachings of four religions.

Islam	Hinduism (Sanatan)	Christianity	Buddhism

What we have learnt in this lesson-

- God is One and Unique.

-

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. All religions teach us to protect-
a. lives b. houses c. property d. trees
2. How many persons are in One God?
a. one person b. two persons c. three persons d. four persons
3. Jesus died on the cross-
a. for the salvation of mankind b. for rescuing the mankind
c. to bless the human beings d. to glorify himself

B. Write 'T' for true and 'F' for False for the following statements.

1. God has sent many prophets and messengers into the world throughout the ages.
2. Bangladesh is a communal country.
3. It is important to know the main teachings of all religions.

C. Fill in the blanks.

1. God exists -----.
2. All religions agree that there is only ----- Creator.
3. God is One and -----.

D. Answer the following questions in brief.

1. Why did God send many prophets and messengers into the world?
2. Why is it important to know about all the religions?

E. Answer the following question in detail.

1. Explain the main teachings of Christianity.

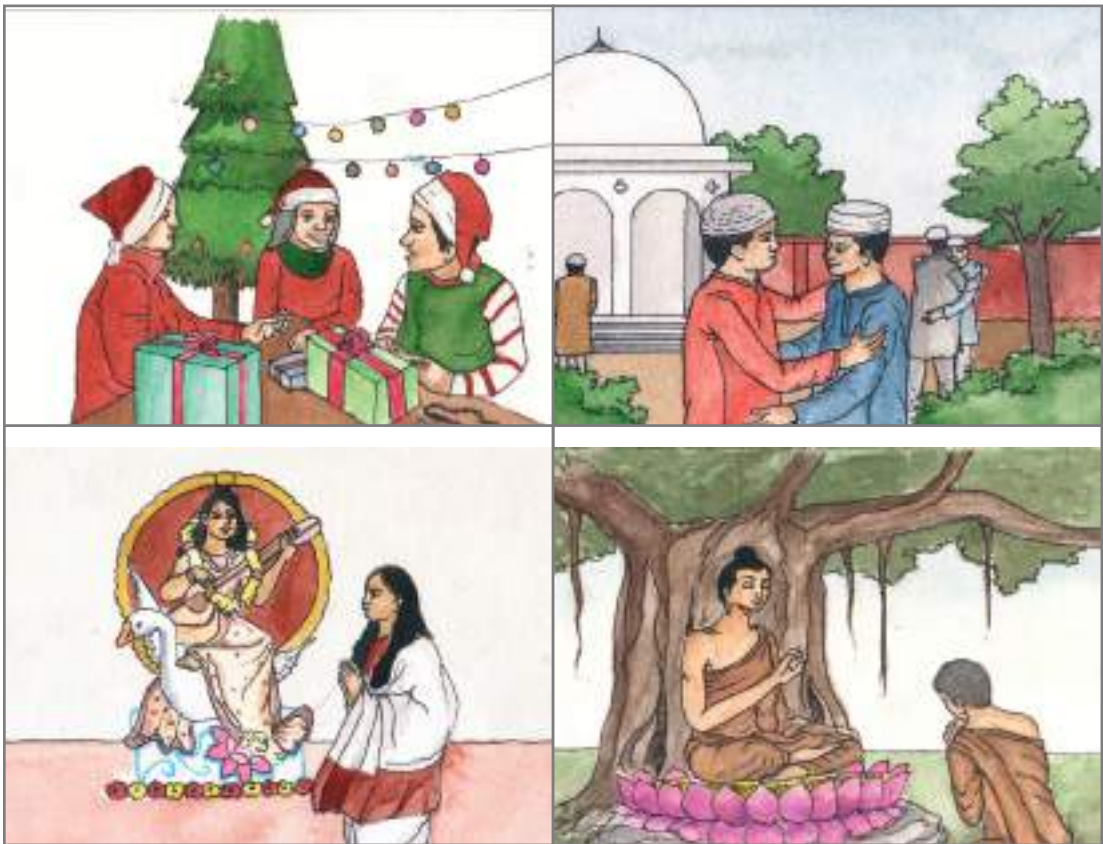


Lesson: 7

Showing Respect to Other Religions

(Acts of the Apostles 17: 26, Wisdom 8:1, Romans 2: 6-7, John 10:10)

All people together form one human society. Because the origin of all human beings comes from the same source which God has created in order to make the world as human habitat. The other main reason is that people are destined to the same direction which is God. So, a genuine pious man loves and respects his own religion, likewise he is equally respectful towards other religions. Since there are diversity, uniqueness and variety, the earth is so beautiful.



Showing respect to different religions (Festivals of 4 different religions)

We have already learnt that, whatever path we follow, our goal is the same. It is our duty to love our creator wholeheartedly, to worship Him, to praise Him, and

to glorify Him. As human beings, it is our duty to love the whole humanity. In this unity, we remain tolerant of and respectful to other religions, their disciplines, rules, rituals, and practices.

Jesus Himself was a Jew. He had received the education of the Jewish religion and practised it. Then, gradually he preached the gospel of salvation for which he had come to the earth in human form.

He has worked for the expansion of the kingdom of heaven. He was respectful towards non-Jewish people too. He has presented himself to everyone beyond boundary. He said, “I have come so that they may have life, and have it to the full.” Through dialogue and compromise, we can make a brotherly relationship with other people. According to the Lord’s direction, His salvific plan brings good to everyone.

We have many religious festivals. For example- Christians have Christmas and Resurrection or Easter; Islam has Eid; Hinduism has some Pujas; Buddhism has Buddha Purnima. In these festivals, we can gather together. We can invite friends of other religions. We can enjoy together. We can practise tolerance towards all religions.

A. Write down how we can live in harmony with the people of other religions.



1. _____
2. _____
3. _____
4. _____
5. _____

B. Write down in the table below how you will show your respect towards other religions.

1.
2.
3.
4.
5.
6.

What we have learnt in this lesson-

- Being respectful to other religions

-

-

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Exercise

A. Put a tick mark (✓) on the correct answer.

1. God created earth is our-
 - a. habitat
 - b. motherland
 - c. birth place
 - d. father land
2. The destination of all people is to-
 - a. saints
 - b. God
 - c. Jesus
 - d. Mother Mary
3. Jesus is a-
 - a. Greek
 - b. Samaritan
 - c. Jew
 - d. Egyptian

B. Match the right column with the left.

Left column	Right column
1. Jesus has come to the earth	1. with tolerance.
2. Behave with other religions	2. in human form.
3. Love the creator	3. as God.
	4. in all respect.

C. Fill in the blanks.

1. The main festival of Christianity is Christmas, Resurrection or -----.
2. Jesus has worked to spread the ----- of heaven.
3. In religious festivals we can invite -----.

D. Answer the following questions in brief.

1. How can you make good relationship with others?
2. Why should we celebrate the religious festivals?

E. Answer the following questions in detail.

1. 'Jesus has come to this earth so that everyone gets life.'- Explain.
2. How will you show respect to other religions?



Lesson: 8

Identify the Ways of Cohabitation

In the present era, people are trying to establish unity with one another in various ways. People are coming closer and forming a bond. Regardless of nationality-religion-sect, people are making friendship among them. They are thinking deeply how to flourish unity and love among them. The Church is always active to identify the ways. In order to cohabite with other religions peacefully, one needs to make a profound compromise, make effort and have an earnest desire for that.

Ways of Cohabitation:

-  Ignoring religious differences, jealousy and hatred, one needs to accept the believers of all religions.
-  Knowing the core teachings of other religions and their positive sides, then applying these to one's own life, exercising them and being respectful to them.
-  The purpose and aim of all religions are same to praise and glorify the same creator.
-  Giving up superstition, blind faith and religious fanaticism.
-  Holding dialogue collectively among religious leaders at local and global levels.
-  Giving up the mentality of religious fundamentalism.
-  To hold gathering, exchange meetings, and discussions with the people of other religions in unity.
-  Being inspired by the non-communal attitude, it is needed to keep in mind tolerance, patience, and affection.
-  Taking initiatives of dialogue at the national level.

A. Write in the table below the ways you will follow for the peaceful cohabitation.



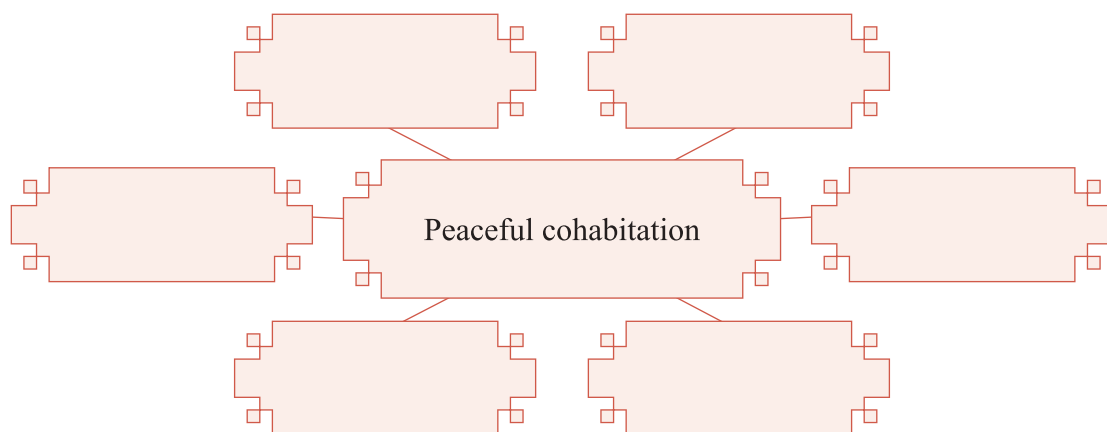
1. _____

2. _____

3. _____

4. _____

B. Mention in the blank boxes below how you will follow peaceful cohabitation in your classroom.



What we have learnt in this lesson-

- The ways of living in peaceful cohabitation
-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Human being is trying to set up -

- a. unity b. bonding c. couple bond d. love bond

2. One has to leave behind -

- a. good behaviour b. blind faith c. openness d. love

B. Write 'T' for true and 'F' for False for the following statements.

1. The purpose and aim of all religions are different.
2. Superstition, blind faith and religious fanaticism have to be left behind.

D. Answer the following questions in brief.

1. What is cohabitation?
2. How will you set up cohabitation with others?

E. Answer the following question in detail.

1. Explain the steps that need to be taken for cohabitation.



Lesson : 9

Peaceful Cohabitation with the People of Other Religions

(John 4:3-24)

We all are called to promote universal brotherhood. If our behaviour towards people is not brotherly, we cannot truly pray to the Almighty, the Father of all men. Because all men are created in the image of God. Man's relationship with God the Father and man's relationship with man are interdependent. In this regard, the Holy Scripture says, "He who doesn't love, he doesn't know God." Therefore, there can be no discrimination among people.

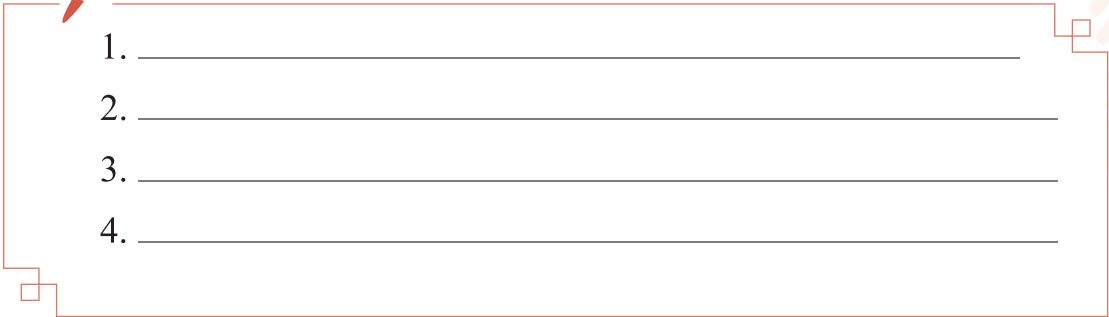


exchanging dialogue by Jesus beside the well

We must coexist peacefully with everyone. In the light of the teachings of the Second Vatican Council, we need to behave well with people of other religions. On our part, we live peacefully with all people. In this way we become true children of the Heavenly Father. This cohabitation is cooperative and peaceful. This requires understanding, tolerance, forbearance and open-mindedness. Mutual dialogue is particularly helpful in creating an environment for this peaceful cohabitation.

Jesus created an environment of dialogue with the Samaritan woman at the well. Jesus asked her for water and introduced Himself. Going beyond the customary practise, He became the savior of all mankind. Therefore, we must break down the walls of division, discrimination, ethnic and religious structures and establish a sense of universal brotherhood. We must build a civilized society of love, a bond of affection among people, where equality and harmony prevail.

A. Write in the table below why peaceful cohabitation with people of other religions is important.



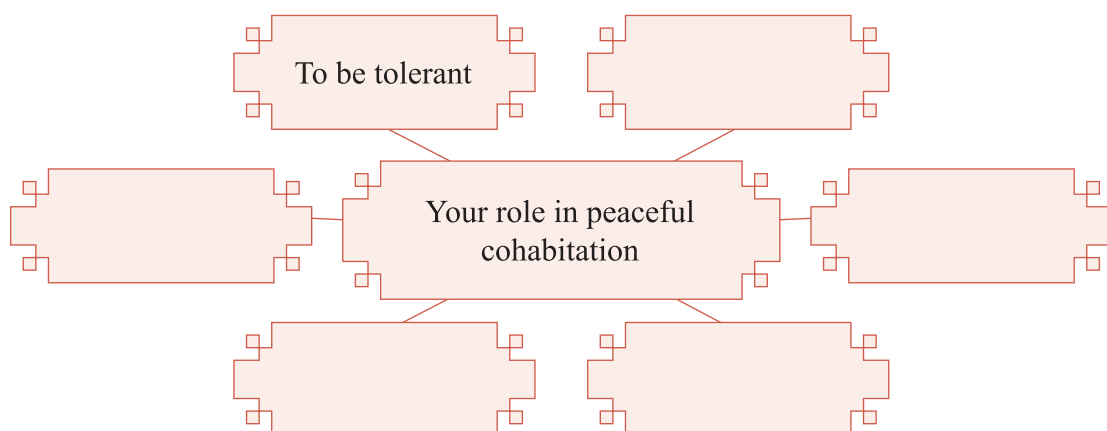
1. _____

2. _____

3. _____

4. _____

B. Write in the blank boxes what role you can play in school for peaceful cohabitation.



C. Demonstrate a role play based on of the conversation between the Samaritan woman and Jesus.

What we have learnt in this lesson-

- To build universal brotherhood, equality and harmony through cohabitation
- Jesus' dialogue with the Samaritan woman
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Man is created in the image of -
 a. God b. Noah c. Adam d. Abraham
2. We must cohabit with everyone-
 a. in joy b. in peace c. in love d. in cooperation
3. Jesus spoke to the Samaritan woman-
 a. beside the pond b. beside the river
 c. beside the well d. beside the sea

B. Write 'T' for true and 'F' for False for the following statements.

1. We become children of God when we live in peaceful coexistence.
2. Jesus asked the women in Jerusalem for water.
3. Jesus is the saviour of all mankind.

C. Fill in the blanks.

1. We all are called for universal _____.
2. All men are created in the _____ of God.
3. "He who doesn't love, he doesn't know _____."
4. Cohabitation is cooperative and _____.

D. Answer the following questions in brief.

1. What do you mean by peaceful cohabitation?
2. What is universal brotherhood?

E. Answer the following questions in detail.

1. Describe how Jesus created an atmosphere of dialogue.
2. Explain the importance of peaceful cohabitation with the people of other religions.



Lesson: 10

Results of Peaceful Cohabitation

(Hebrew 12:14, Isaiah 26:3)

Peaceful Cohabitation brings peace of mind and inner contentment to people. Stability comes to public life. The Holy Bible says, be perfect, be good, be one of mind, be at peace and the God of love and peace will be with you.



The outcome of cohabitation is pleasure

Academic Year 2026 “Make every effort to live in peace with everyone. You attain holiness, without which no one will see the Lord.” Jesus said, “Come to me, all you who are weary and burdened, and I will give you rest” (Matthew 11:28). Because God is not a God of chaos but He is a God of peace. Everyone must turn away from evil and do good; they must seek peace and pursue it. I have told these things so that in me you may find peace.

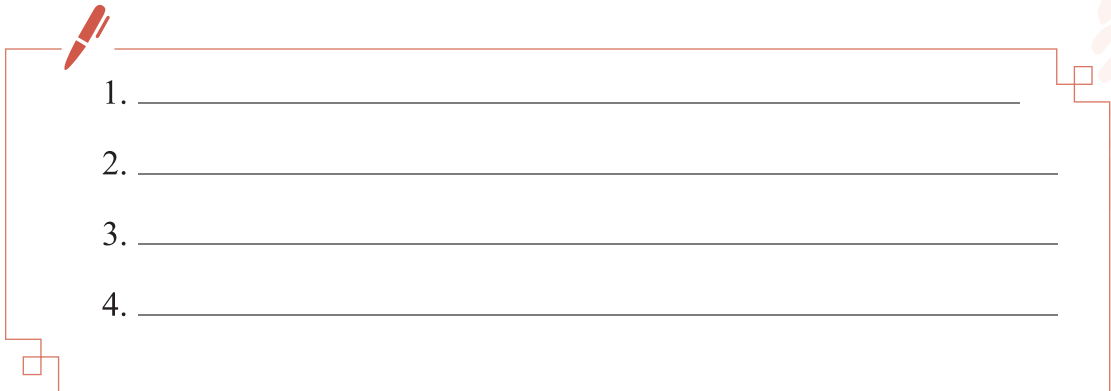
Let us read a story

Sima, Supti, Tripti and Rehana are the students of class four. They have many similarities. Despite belonging to four different religions, they respect each other. Sima invites everyone on Christmas. Supti rejoices during the Puja festival. Tripti cuts the cake with everyone on her birthday. Rehana visits somewhere with other friends during Eid. Seeing a good relationship among them, their families become pleased. Their teachers and classmates are inspired by this. They are encouraged to walk together and respect each other.

The results of peaceful Cohabitation:

-  Man can lead a joyful and secured life.
-  Discrimination and conflict between people are eliminated, people forget jealousy.
-  The presence of God is realised in a peaceful environment.
-  Good relationship and unity are developed among human beings.
-  The true purpose of religion is revealed in human and social life.
-  Good relationship improves the quality of life, families, societies and groups.
-  It is easier to find a positive solution to any problem.

A. Write in the table below how you have gained the benefits of peaceful cohabitation.



1. _____

2. _____

3. _____

4. _____

B. Write on the poster paper how peaceful cohabitation shapes social life.

What we have learnt in this lesson-

- Peaceful cohabitation broadens our hearts and minds.
-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Cohabitation bringsin human life.
 - a. stability
 - b. principle
 - c. affinity
 - d. pleasure
2. 'I will give you rest,' Whose quote is this?
 - a. God
 - b. Jesus
 - c. Maria
 - d. Joseph

B. Write 'T' for true and 'F' for False for the following statements.

1. To see Jesus is impossible except holiness.
2. Jesus didn't call everyone to Him.
3. God is with us when we are at peace.

C. Match the right column with the left.

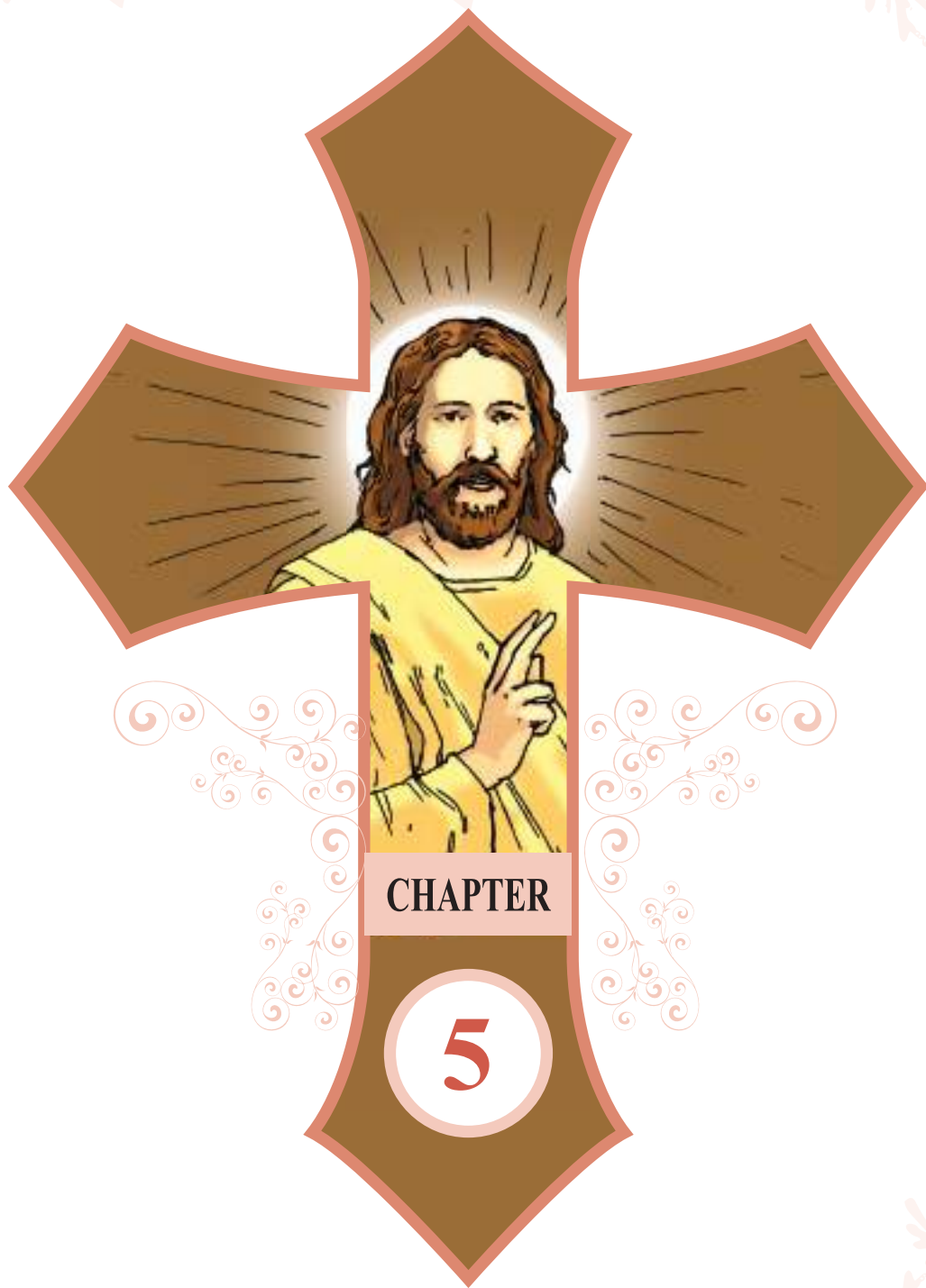
Left column	Right column
1. Peaceful cohabitation brings	1. can lead an unsecured life.
2. Be perfect be good	2. peace of mind.
3. Everyone must turn away from evil	3. among human beings.
4. Good relationship and unity are developed	4. be of one mind.
	5. and do good.
	6. can lead a secured life.

D. Answer the following questions in brief.

1. Why will you give dignity to each other?
2. Why does Jesus invite the weary and burdened to come Him?

E. Answer the following questions in detail.

1. Describe the results of peaceful cohabitation.
2. Explain how peaceful cohabitation affect the social life.





Chapter Five

Climate Change and Christian Responsibility

God created a beautiful world. He filled the plains and the mountains with grass, flowers, fruits, vines, and trees. Mango, blackberry, jackfruit, plum, coconut, olive, apple, orange, and many other fruits grew on the trees. The sky became full of birds, the water bodies were filled with fish, and the land was filled with animals. The whole earth was covered with natural beauty. A wonderful environment was created for humans and all other creatures to live in. But people are misusing and destroying the beautiful natural settings. As a result, different kinds of disasters are occurring. Therefore, we must be aware of and fulfill our responsibility given by God.



Natural calamities



Lesson: 1

Climate Change

The condition of the atmosphere at a certain time is called weather. The temperature, humidity, air pressure, wind, clouds, and rain together describe the weather. Weather changes all the time. But there is also a regular pattern of change. This long-term change of weather is called climate. In other words, climate is the average condition of weather in a place over a long period, usually 30–35 years. Because of

people's immoral activities on this God-created earth, the earth's temperature is rising, and the climate is changing. Human life is now under threat. If this continues, the earth will become so hot that it will be very hard for people to survive. On one side, drought will increase, and on the other side, melting ice will raise sea level. Many low-lying areas will go under water. This will bring danger to all living beings. Overpopulation and inventions of science are also affecting



Picture of melting ice

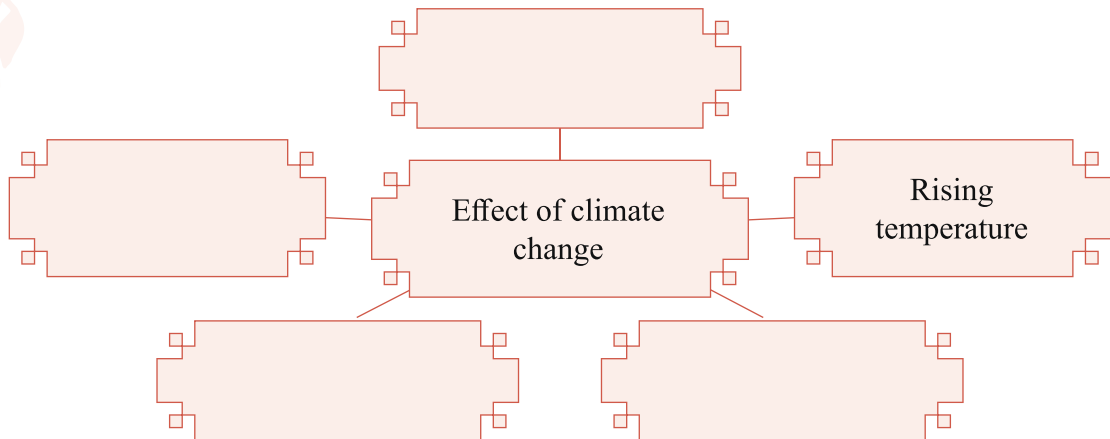


Picture of tidal wave

the beauty of the earth. The amount of carbon dioxide and poisonous gases in the air are rising. This is destroying the environment needed for animals and humans to survive. Too much rain, too little rain, tidal wave, and droughts are damaging crops. If nature continues to be destroyed like this, one day there will be no existence of living beings.

Industrialization has helped human civilization to grow. But unplanned industrialization has also changed nature. Such activities of human beings are causing global warming and the climate is changing. Almost everywhere, human life is now at risk. So, people are becoming helpless to nature. To face this situation, everyone must be conscious.

A. Write the changes you find around you due to climate change.



B. Make a list of actions that we should take to prevent climate change.

1. _____
2. _____
3. _____
4. _____

What we have learnt in this lesson-

- Taking care of nature to face climate change
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

- The condition of the atmosphere of a place at a certain time is called-
a. climate b. weather c. environment d. atmosphere
- Climate is the average condition of weather in a place over ----years.
a. 20-25 b. 25-30 c. 30-35 d. 35-40
- What affects nature ?
a. planned industrialization b. unplanned industrialization
c. tree plantation d. planned urbanization
- Environment for the survival of humans and animals is affected by -
a. the increase of carbon dioxide in the air b. the decrease of carbon dioxide in the air
c. the increase of oxygen in the air d. the decrease of nitrogen in the air

B. Write 'T' for true and 'F' for False for the following statements.

- Weather does not change all the time.
- Melting ice decreases sea level.
- Droughts damage crops.

C. Fill in the blanks.

- Too much rain, too little rain, and ---- are damaging crops.
- Industrialization has helped ---- to grow.
- industrialization has affected nature.
- Because of people's immoral activities on this God-created earth, ---- is rising.

D. Answer the following questions in brief.

- What is climate?
- What is the effect of unplanned industrialization?

E. Answer the following questions in detail.

- What type of changes do you find in your area due to climate change?
- What are the impacts of human immoral activities on climate change?



Lesson: 2

Causes of Climate Change

The world is currently facing natural disasters. Changes of average weather conditions means changing of climate. In order to prevent the risk of climate disaster, there is no other alternative to minimising the rise of global warming. There are many reasons behind the rapid change of climate that people are facing nowadays. However, the main reasons are-

- | | |
|-------------------------------|--|
| 1. Use of fossil fuels | 2. Unplanned industrialization |
| 3. Increase of global warming | 4. Deforestation |
| 5. Greenhouse gas | 6. Increase of carbon dioxide in the air |

The people of underdeveloped countries will suffer the most; because they do not have ability to adapt with the changing environment. Already many developing



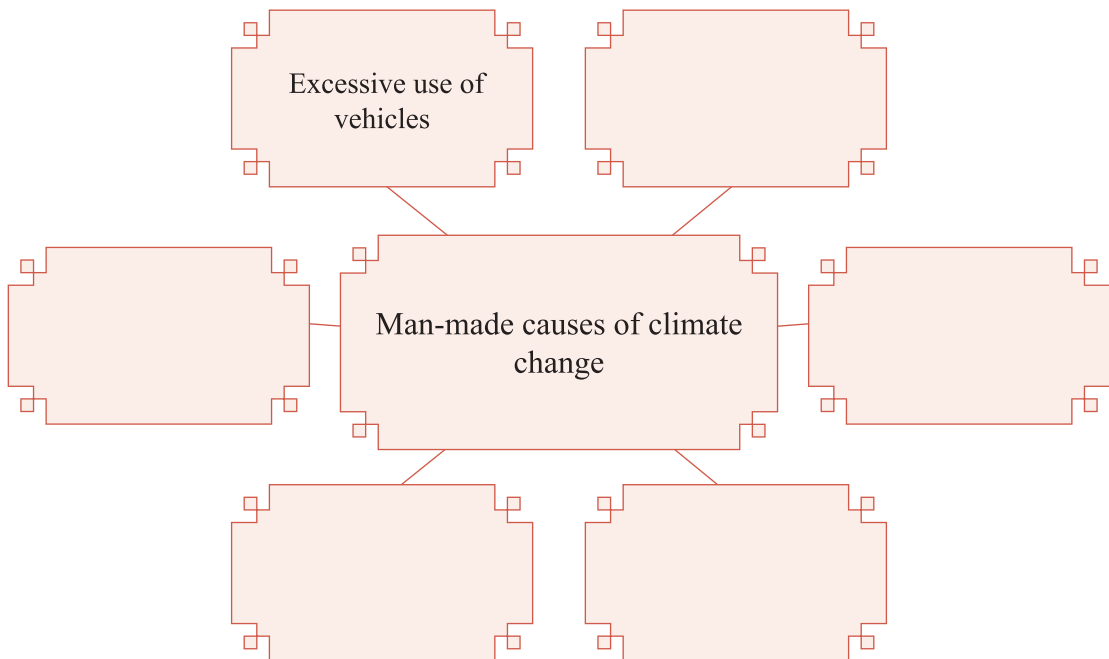
Environmental pollution

countries are experiencing its effect. This situation will be more severe in the days to come. Due to the rise of global warming, different types of natural disasters are increasing such as, excessive rain, too little rain, flash flood, drought, tidal wave, cyclone etc. As a result, the amount of damage to life and property is increasing. Consequently, a huge amount of wealth is wasted every year. The weather is changing. As a result, the overall natural environment is undergoing a severe change. This change is causing the rise of sea levels and disruption of seasonal patterns. However, we need to

adapt to the climate change that has already occurred. To address the risks caused by climate change and survive in changing conditions, we need to take some preventive measures. For instance-

- Constructing flood and cyclone shelters
- Raising awareness
- Listening to regular weather forecasts
- Reducing carbon emissions
- Promoting costal and social afforestation

A. Mention the man-made causes of climate change in the blanks below.



B. Make a poster paper on how you can create social awareness to prevent climate change.

What we have learnt in this lesson-

- Awareness to protect environment
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. One of the causes of climate change is-
 - a. greenhouse gas
 - b. fall of global temperature
 - c. afforestation
 - d. decreasing carbon dioxide in the air
2. Cause of sea level rise -
 - a. rise of global warming
 - b. decrease of global warming
 - c drought
 - d. excessive rain

B. Fill in the blanks.

1. Due to the increase of ----- , different kinds of disasters are on the rise.
2. Due to global warming, the -----is changing.
3. Changing of average weather condition means changing of -----.

C. Answer the following questions in brief.

1. What sort of disasters are increasing due to global warming?
2. What are the man-made causes of climate change?

D. Answer the following questions in detail.

1. What are the causes of climate change?
2. What are the steps you would take to prevent the effects of climate change?



Lesson: 3

Adverse Effects of Climate Change

(Genesis - chapter 6-8)

The number of people on earth began to increase. God saw that all their thoughts and desires were always going towards sin. He repented that He had created human beings. He said, “I will destroy all the people who are disobedient and involved in sin.” Noah was loved by God because he obeyed God’s will among all people. God said to him, “I have decided to destroy all living things, because the earth is filled with sin of mankind. Cut down trees and make an ark for yourself. You and your whole family will aboard the ark. Take a pair of all living beings onto the ark so that their offsprings will not perish. Besides, you will store all kinds of food for you and for the animals. Noah exactly followed the command of God. When everyone entered into the ark, God shut the door from outside.



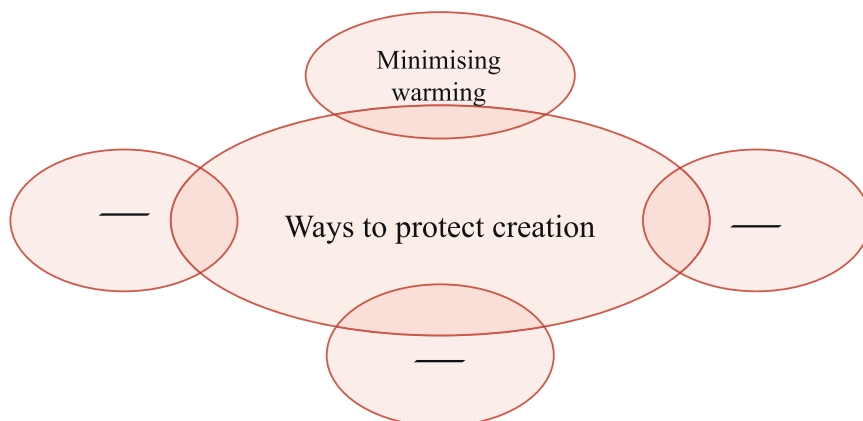
Noah' Ark

Rain came down in torrents. The rain continued for forty days and nights, and water started to rise. Except the people and animals in Noah’s ark, all the people and animals on earth drowned. Forty days later, by God’s will, the rain stopped and the water gradually dried up. Then, by God’s command, everyone in the ark came out and began to live on earth.

A. Write in the table below what you have learnt from the story of Noah.

Lessons from the story of Noah	
1.	
2.	
3.	
4.	

B. In the light of Noah's story write in the blank boxes below how you would protect the creation of God.



What we have learnt in this lesson-

- To be faithful to the Creator

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Whom did God tell to build the ark?
a. Abraham b. Isaac c. Noah d. Benjamin
2. Why did Noah take a pair of all living beings onto the ark?
a. there was little space on the ship. b. to destroy the animal's offsprings
c. there was a lot of space on the ship. d. to protect animal's offsprings
3. After how many days did the rain stop by God's will?
a. 30 days b. 40 days c. 50 days d. 60 days

B. Fill in the blanks.

1. He ----- that He had created human beings.
2. An ----- was built by cutting trees.
3. Noah followed the command of God ----- .

C. Answer the following questions in brief.

1. Why did God want to destroy the earth?
2. Who was taken on Noah's ark?

D. Answer the following question in detail.

1. What kind of lesson have you learnt from the story of Noah?



Lesson: 4

Impact of Climate Change on Human Society

Human civilization and the climate are inter dependent. Climate awareness is an important factor for taking economic and social decision. Research on climate shows that it's impact had been progressing very slowly until now. Since it is severely visible now, people are deeply worried. Over the past few decades, climate change around the world and its harmful effects on socio- economic activities of human life have become a matter of concern.



Different reactions of nature

The climate change affects our society. It hampers human life as it depends on the natural, economical and social system. This interference affects the supply chain of the food and industry and the capital market. It damages infrastructures and cities and consequently hampers human health and global development. Global temperature, food security and the source of clean water are at risk. The climate change is also deeply affecting the human health. The rise of temperature causes direct health hazard whereas the spread of contagious diseases causes harm indirectly. Severe heatwave has devastated human life. Cultivation of crops, nature, and the animal kingdom are badly affected by heavy rainfall and drought. If we observe these things closely, we realise that destroying the creation of God is disrespecting the creator Himself. Being aware of in this phenomenon, we must take care of His creation.

A. Make a list how the climate change is affecting the human society.

Climate change	Effect in the human society
Drought	hampers the cultivation

B. Collect some pictures and writings and then prepare a wallpaper in order to raise awareness of the climate change.

What we have learnt in this lesson-

- Protecting the affected human society

-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Mankind has been affected by-
 - a. severe heatwave
 - b. low heatwave
 - c. sun light
 - d. moon light
2. What kind of impact does the climate change have on the food supply system?
 - a. it improves the quality of food
 - b. food supply system remains stable
 - c. it affects the food supply system
 - d. food export increases
3. What does not occur due to climate change?
 - a. excessive rain or drought
 - b. damage of wildlife
 - c. man's ethical development
 - d. spreading contagious diseases.

B. Match the right column with the left.

Left column	Right column
1. Human civilization and climate are	1. the society.
2. Climate change affects	2. interdependent.
3. Temperature-related problems have a direct impact	3. on the climate.
	4. on health.
	5. the nation.

C. Answer the following questions in brief.

1. How is the human being forgetting his responsibility toward creation?
2. How does drought affect the climate?

D. Answer the following questions in detail.

1. How would you assess the effects caused by the climate change on the economy and society ?
2. Explain how the climate change affects human life and health.



Lesson: 5

Importance of Tree Plantation in the Light of the Bible (Genesis 2:4-9)

God is the creator. He filled the earth with plants, animals, birds, water, air, rivers, sky and oceans. His entire creation is for the benefit of people. The Holy Bible tells us about sowing seeds, saplings, vines, big trees and cultivation in various ways. From this point of view, it is easy to understand the importance of planting trees and protecting the environment. It is beautifully presented in the first book of the Bible, Genesis-

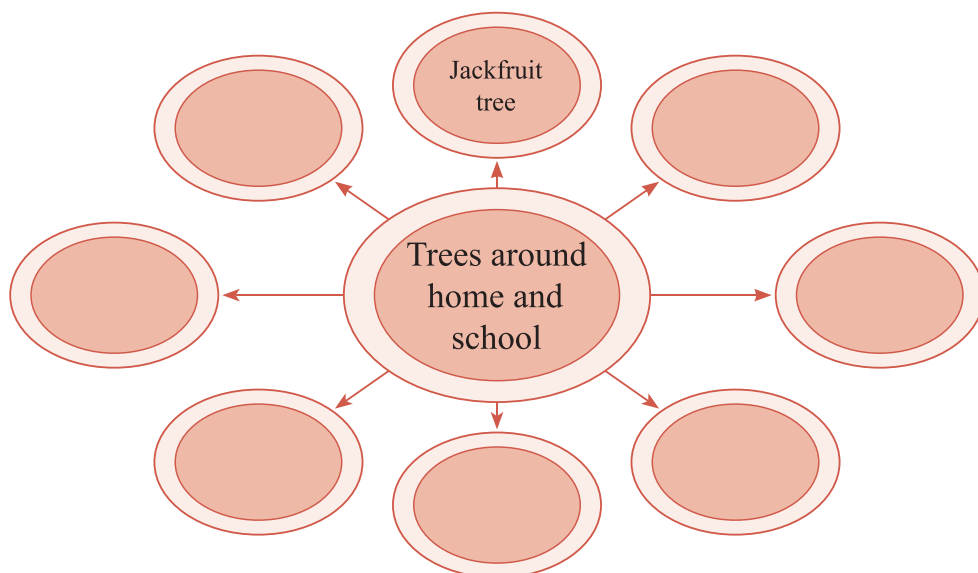


Eden Garden

When the Lord God made the heaven and earth, no shrub of the field had yet appeared on the ground, and no plant of the field had yet sprung up, for the Lord God had not sent rain on the earth and there was no man to work on the ground. But streams came up from the earth and watered the whole surface of the ground. The Lord God formed the man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being. Now the Lord God had planted a garden in the east, in Eden and there He put the man that He had formed. And the Lord God made all kinds of trees out of the ground and the trees were pleasing to the eye, and good for food. In the middle of the garden, a tree of life and a tree of knowledge of good and evil grew up.

In the history of creation, God planted trees. The cross on which Jesus Christ died was also made of wood. The cross is the symbol of the Christian faith. It was on the cross that Jesus redeemed us with His life. He opened the door of heaven for us. So, we see that from the beginning of creation to the very death of Jesus, importance has been given to trees. Again, in the New Testament of the Bible, we see that Jesus Christ often taught people with the parable of seeds and trees. The importance of planting trees has existed since ancient times, it exist today, and it will continue to exist in the future.

A. Write the names of the trees around your home and school.



B. Write down the benefits you get from plants.

What we have learnt in this lesson-

- Caring for plants

-

-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. Which book of the Bible tells us about planting trees?
a. 1st book b. 2nd book c. 3rd book d. 4th book
2. Which garden did Lord God create?
a. Garden of Eden b. Garden of Gethsemane
c. National park d. Chandrima Garden
3. The symbol of cross stands for-
a. Islam b. Buddhism c. Christianity d. Hinduism
4. Why did God put man in the garden?
a. to let them play b. to punish them
c. to enjoy the beauty of creation and to protect the environment. d. to let them stay alone

B. Answer the following questions in brief.

1. How did the Lord God create the breath of life?
2. How was the garden that God created?
3. What is the relationship between the tree and the crucifixion of Jesus Christ?

C. Answer the following questions in detail.

1. What benefits do you get from plants?
2. Describe the teaching of the Holy Bible on protecting the environment and planting trees.



Lesson: 6

Care and Protection of the Environment

(Matthew. 6:26, 28-30)

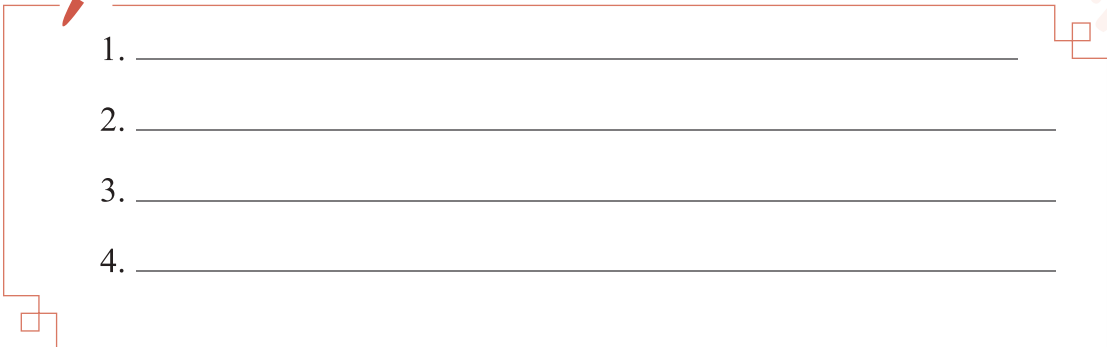
Our environment consists of everything around us. This environment is the source of our survival. God created everything we need to survive in this environment. God did not stop after creation. He constantly takes care of creation. We see this in the following passage in the Bible:

“Look at the birds of the air, they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? See how the lilies of the field grow. They do not labor or spin. Yet I tell you that not even Solomon in all his splendor was dressed like one of these. If that is how God clothes the grass of the field, which is here today and tomorrow is thrown into the fire, will he not clothe you much more?”

Even though the Bible says that God has created us in His image, we cannot do whatever we want with the rest of creation in this world. We have to use it with love. But humans are destroying this world for their own needs.

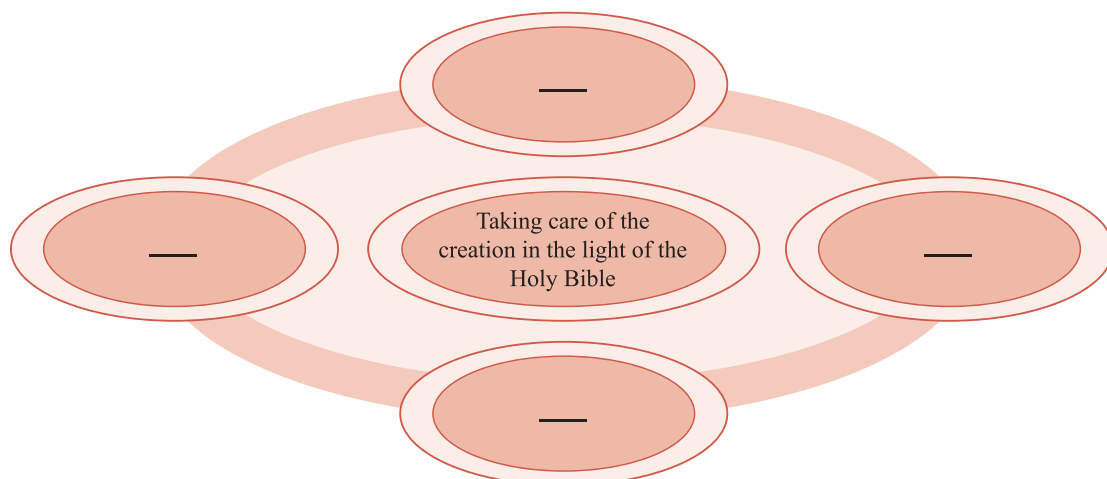
The Christian community is quite conscious about the protection of environment. In his encyclical ‘Laudato Si’ (Praise be to you), Pope Francis says that all praise is due to God for such a beautiful creation. However, in addition to praising, the Pope says, ‘Let us all take care of God’s creation’. He calls upon us, saying, ‘Let us take care of our common home. Because it is we who must protect it’.

A. Write in the table below what Pope Francis has instructed us in his encyclical ‘Laudato Si/ Praise be to you.’



1. _____
2. _____
3. _____
4. _____

B. In the diagram below, indicate how we can take care of the creation in the light of the Holy Bible.



What we have learnt in this lesson-

- Protecting the environment and taking care of it
-
-
-

Exercise

A. Put a tick mark (✓) on the correct answer.

1. The meaning of Pope Francis' encyclical 'Laudato Si' is-
 - a. may you be blessed
 - b. may you be delighted
 - c. may you be prospered
 - d. praise be to you
2. God created us-
 - a. in the image of Moses
 - b. in the image of monkey
 - c. in the image of God
 - d. in the image of Noah
3. Who said "Let us all take care of God's creation"?
 - a. Pope Francis
 - b. Pope John Paul II
 - c. Pope John Paul I
 - d. Pope Benedict

B. Fill in the blanks.

1. God constantly takes _____ of creation.
2. Despite Solomon's wealth, his clothing was not _____ like flowers.
3. We must protect our common _____.

C. Answer the following questions in brief.

1. What did Pope Francis say in his encyclical 'Laudato Si' about the environment?
2. Why are humans destroying the earth?

D. Answer the following question.

1. In the light of the Holy Bible, how will you be careful of protecting the environment?

End

Academic Year 2026, Class Four–Christian Religion Studies

‘You are God's chosen people, His holy and beloved.
So, clothe yourselves with compassion, kindness,
humility, gentleness, and patience.’

(Colossians 3:12)



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